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14-th International Biology Olympiad
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## THEORETICAL TEST

## Dear competitors!

You will have 4.5 hours for answering all the tasks of parts A and B. Tasks for part A have only one correct answer. You have to mark it by filling in the circle opposite the test number on the answer sheet. Answers written in the question paper will not be taken into account.

Tasks for part B may have several (more than one) correct answers. You must fill them in the answer sheet part B. The marks for the questions of part B depend on the number and complexity of the questions.. The marks are shown in the text.

Be attentive while filling in the answer sheet. Make sure the correct circle corresponding to the appropriate question is filled in. Any corrections in answer sheet should be avoided!

Note there are some questions which are marked SKIPPED. Do Not answer these.
Please read all possible answers before attempting the question, as many questions continue over from one page to the next page.

## PART A

## Cell Biology (14 questions, 20 points).

## A1. (1 point). List the following proteins in the order of decreasing evolutionary

 conservativeness of their primary structure:1. Somatotropin.
2. Catalytic subunit of a DNA - polymerase.
3. Histone H1.
4. Prolamines (storage proteins of cereals).
A. $1,4,3,2$.
B. $2,3,1,4$.
C. 3, 2, 1, 4 .
D. $4,1,2,3$.
E. 1, 2, 3, 4 .

A2. (1 point). What is the common feature of amino acids encoded by codons XUX, where $X$ is any base, U is uracil?
A. Hydrophobicity.
B. Positive charge.
C. Negative charge.
D. Sulfur in the side chain.
E. No common feature.

A3. (1 point). A denatured polypeptide chain containing amino acids of different chemical properties is shown in the figure.


Amino acid properties:

| A and E: Have negatively charged side <br> groups. | B: With many electropositive atoms. |
| :--- | :--- |
| C and F: Have hydrophobic side <br> groups. | D: With many electronegative atoms. |

If renatured, the most stable configuration of the above polypeptide in the cytoplasmic environment will be:
A.

B.

C.

D.


A4. (1 point). Nucleoside phosphates can be interphosphorylated enzymatically. Which one of the following reactions is impossible?
$\mathrm{A} . \mathrm{ADP}+\mathrm{ADP}=\mathrm{AMP}+\mathrm{ATP}$.
B. $A M P+G T P=A D P+G D P$.
C. $\mathrm{ATP}+\mathrm{GDP}=\mathrm{ADP}+\mathrm{GTP}$.
D. $\mathrm{ATP}+\mathrm{UMP}=\mathrm{ADP}+\mathrm{UDP}$.
E. ADP + AMP = ATP + adenosine.

A5. (1 point). Which nucleotides predominate in the genome of extremely thermophilic bacteria Thermus aquaticus in comparison to E.coli?
A. A-T.
B. C-T.
C. G-A.
D. G-C.
E. T-G.

A6. (2 points). Define from reaction written below:


A6.1. (1 point). To which class does the enzyme catalyzing the reaction of formation of succinic acid (Succinate) from fumaric acid (Fumarate) belong?
A. Isomerase.
B. Dehydrogenase.(Oxidoreductases)
C. Hydrolase.
D. Synthase.
E. Transferase.

A6. 2. (1 point). The coenzyme of this reaction is the derivative of which vitamin?
A. $\mathrm{B}_{1}$-thiamine
B. $\mathrm{B}_{2}$. - riboflavin
C. B6. - pyridoxalphosphate
D. $\mathrm{B}_{12}$. - cyancobalamine
E. $\mathrm{B}_{\mathrm{c}}$. - folic acid

A7. (1 point). It is known that cyanides $\left(\mathrm{CN}^{-}\right)$and carbon monoxide bind specifically to the reduced and oxidized form of cytochrome $a_{3}\left(c y t a_{3}\right)$ (part of complex IV of electron transport chain), respectively, in mitochondria. Which of the following statements are correct: 1. Cyanides and carbon monoxide are equally toxic to mitochondria. 2. Cyanides are far more toxic for mitochondria than carbon monoxide.
containing substances, e.g. hemoglobin.
5. Cyanides are more toxic for animals since they are only capable of binding to
cytochrome $a_{3}$


A8. (1 point). Lactobacilli lack electron transport chain. However, under special circumstances, up to $\mathbf{5 0 \%}$ of ATP is synthesized by membrane-linked $\mathbf{H}^{+}$- ATPase. What are the circumstances to generate a proton gradient to drive ATP formation mechanism.?

1. If the concentration of lactic acid is higher in the cell than it is in the medium.
2. If the concentration of lactic acid is lower in the cell than it is in the medium.
3. Uniport (unidirectional)of lactic acid.
4. Symport (both in or both out) of lactic acid with $\mathrm{H}^{+}$.
5. Antiport (one in and one out) of lactic acid with $\mathrm{H}^{+}$.
A. 1,3 .
B. 1,4 .
C. 1,5 .
D. 2,5
E. 2, 4 .

A9. (3 points). The lactose operon of E.coli consists of three genes:
lac $Z$ encodes $\beta$-galactosidase,
lacY encodes galactosidepermease which carries out lactose transport to the cell, lacA encodes galactoside-transacetylase.

Lac operon is under the control of LacI (repressor), which is inactive in the presence of lactose (inductor). There is a wide diversity of the chemical lactose analogs, for example: Orthonitrophenyl- $\beta$-D-galactoside (ONPG) - is a substrate for $\beta$-galactosidase but not an inductor. The product of this reaction orthonitrophenol is toxic for a cell.

Isopropyl- $\beta$-D-thiogalactoside (IPTG) - is an inductor but not a substrate for $\boldsymbol{\beta}$-galactosidase. Phenyl- $\beta$-D-galactoside (PG) - is a substrate for $\underline{\beta}$-galactosidase but not an inducer. The products of its hydrolysis are nontoxic for a cell.

A9.1. (1 point). Which cells will grow in the medium with PG as the only source of carbon and energy?
A. $\mathrm{lacI}^{-}$.
B. $\operatorname{lac} Z^{-}$.
C. lacy ${ }^{-}$.
D. lac $Z^{-}$lacy ${ }^{-}$.
E. $\mathrm{lacI}^{-} \mathrm{lac} \mathrm{Z}^{-}$.

A9.2. (1 point). Will these cells grow in the medium with ONPG?
A. Yes.
B. No.

A9.3. (1 point). Galactose is a toxic compound for the cells which have galE ${ }^{-}$mutation. Which cells with this mutation will grow in the IPTG+PG medium (with arabinose as an additional source of carbon and energy available)?
A. $\mathrm{lacI}^{-}$.
B. $\operatorname{lac} Z^{-}$.
C. lacA ${ }^{-}$.
D. $\mathrm{lacI}^{-}$lacA ${ }^{-}$.

A10. ( 2 points). A protein synthesis assay was carried out in vitro. A polyribonucleotide containing $U$ and $C$ in proportion 1:5 (positions of $U$ and $C$ are random) was used as a template. Which amino acids and in what proportions will be incorporated into the synthesized polypeptide molecules?
A. 1Phe: 5Pro: 3Leu.
B. 1Leu: IPro: 1Ser: 1Phe.
C. 1Phe : 5Ser: 5Pro : 5Leu.
D. 1Phe : 25Pro: 5Ser: 5Leu.
E. 5Leu : 5Pro.

For questions 11 and 12 use the table of genetic code at the beginning of the question paper.
A11. ( $\mathbf{3}$ points). The strand of DNA molecule isolated from E. coli bacteria has sequence: $\mathbf{5}^{\boldsymbol{\prime}}$ GTAGCCTACCCATAGG - $\mathbf{3}^{\prime}$. Assume that an mRNA is transcribed from the corresponding double-stranded DNA, the template strand being complementary to the strand isolated.

A11.1. (1 point). What is the sequence of this mRNA?
A. $3^{\prime}$ - CAUCGGAUGGGUAUCC - $5^{\prime}$.
B. $5^{\prime}$ - GUAGCCUACCCAUAGG - $3^{\prime}$.
C. $5^{\prime}$ - GGAUACCCAUCCGAUG - $3^{\prime}$.
D. $5^{\prime}$ - CACAGAUACCCAGAUG - $3^{\prime}$.

A11.2. (1 point). Which peptide will be synthesized if its translation begins precisely at $5^{\prime}$ - end of this mRNA? (Assume that start codon is not required).
A. - Gly - Tyr - Pro - Ala - Asp.
B. - His - Arg - Met - Gly - Ile.
C. - Val - Ala - Tyr - Pro.
D. - His - Arg - Tyr - Pro - Ala.

A11.3. (1 point). When tRNA ${ }^{\text {Ala }}$ separates from ribosome, which tRNA will bind next?
A. $\mathrm{tRNA}^{\mathrm{Tyr}}$.
B. $\mathrm{tRNA}^{\text {Pro }}$.
C. $\mathrm{tRNA}^{\mathrm{Val}}$.
D. $\mathrm{tRNA}^{\mathrm{Arg}}$.
E. $\mathrm{tRNA}^{\text {His }}$.

A12. (1 point). The transcriptional activity of which kind of RNA polymerase in eukaryotes can be seen by using a light microscope (without any methods of colouration)?
A. RNA-polymerase I.
B. RNA-polymerase II.
C. RNA-polymerase III.
D. Primase.
E. Impossible to determine.

A13. (1 point). Phalloidin, a very toxic compound isolated from the mushroom Amanita phalloides, has a very high affinity for actin polymers. Phalloidin can be marked by covalently linking it to a fluorescent molecule, like fluorescein, without affecting its affinity properties.

If a microscopic slide with methanol-fixed sperm is stained with a reagent containing fluorescein-marked phalloidin (excess reagent being washed away), which part of the
spermatozoids will be glowing under a fluorescence microscope?
A. Acrosome.
B. Flagellum.
C. Head.
D. Mitochondria.
E. Whole spermatozoid.

## A14. (2 points). On the basis of the following experimental facts, decide which of the four

 models (A, B, C or D) of Bax and Bcl-2 proteins' action in regulation of programmed cell death (apoptosis) is correct.Experimental facts:

- Mice with inactivated bcl-2 gene had a high rate of apoptosis in various tissues, which could be corrected by the absence of Bax protein.
- Bax gene in a single genome copy was able to promote apoptosis in the absence of $\mathrm{Bcl}-2$ protein.
- However, bcl-2 gene suppressed apoptosis in the absence of Bax protein.
A
Apoptosis

Bcl-2
B Apoptosis



C
Apoptosis $\uparrow_{\text {Bax }} \prod_{\text {Bcl-2 }}$


Apoptosis
 $\uparrow$-activation
$\lceil$ - inhibition
A. Bax protein inhibits the action of Bcl-2 protein, which blocks apoptosis (look at A in the figure).
B. Bcl-2 protein is an inhibitor of Bax protein, which promotes apoptosis (look at B in the figure).
C. Bcl-2 and Bax proteins act independently, resulting in either survival or death, (look at C in the figure).
D. $\mathrm{Bcl}-2$ protein blocks inhibitory action of Bax protein on apoptosis (look at D in the figure).

Plant anatomy and physiology (10 questions, 12 points).
A15. (1 point). If the vascular system of a plant tendril is represented by the only one closed collateral (xylem \& phloem are touching) bundle, the tendril is formed by the metamorphosis of which organ?
A. Shoot.
B. Leaf.
C. Stem.
D. Root.
E. Impossible to determine.

A16. (1 point). A transverse microscopic section of a spruce needle leaf is shown in the diagram below. Which roman numerals indicates the upper surface of the leaf?

A. I and II.
B. II and IV.
C. I and III.
D. III and IV.
E. II and III.

A17. (1 point). The endosperm in conifers develops from:
A. The central nucleus resulting from double fertilization.
B. The ovule after fertilization.
C. The megaspore before fertilization.
D. The megaspore after fertilization.
E. The megasporangium cells before fertilization.

A18. (1 point). Which compounds are the main substrates for growth of xylophilous fungi
(accomplishing decomposition of wood), which elicit white (1) and brown (2) rot?

## SKIPPED

D. Suberin.
E. Pectin

A19. (1 point). Which is the correct rank order of the pH value in cytosol (1), chloroplast stroma (2) the inside of thylakoids (3) in plant cells exposed to light:
A. $1>2>3$.
B. $1>3>2$.
C. $2>1>3$.
D. $2>3>1$.
E. $3>1>2$.

A20. (1 point). Spirogyra filaments were placed in a medium, in which strict (obligate) aerobic bacteria were incubated without access to oxygen for some time. Then part of the spirogyra filament was illuminated with a narrow beam, which passed through a prism to obtain a spectrum (see figure below).


In which parts of the filament will the greatest concentration of bacteria be observed?
A. 1,3.
B. 1,4 .
C. 2,3.
D. 2,4.
E. 3,4.

## A21. ( 2 points). Plants of wild type corn whose Rubisco function was normal were

 compared with a mutant corn variety whose Rubisco is not able to catalyze an oxygenation reaction. Which of the following statements regarding the photosynthetic capacityof this mutant corn and the wild type is correct and why would it be correct?
Assume the same temperature conditions.

|  | Photosynthetic capacity of the <br> mutant | Reason |
| :--- | :--- | :--- |
| A. | It would show much lower capacity <br> compared to the wild type. | Rubisco in the bundle sheath cell loses its <br> oxygen fixation capacity. |
| B. | It would show much lower capacity <br> compared to the wild type. | Rubisco in the bundle sheath cell loses its <br> carbon dioxide fixation capacity. |
| C. | It would show much higher capacity <br> compared to the wild type. | Since mesophyll cells photorespire, <br> photosynthetic capacity of the mutant would <br> not be affected by this mutation. |
| D. | It would show the same capacity as <br> the wild type. | Since mesophyll cells photorespire, <br> photosynthetic capacity of the mutant would <br> not be affected by this mutation. |
| E. | It would show the same capacity as <br> the wild type. | Since CO2 concentration in the bundle sheath <br> cells is high enough, both wild type and mutant <br> corn do not photorespire. |

A22. (2 points). Photosynthesis in plants is dependent on temperature ( $\mathbf{T}$ ) and light intensity (L). The following graphs show the results of measurements of $\mathrm{CO}_{2}$ consumption for three plants of the same species under different light intensities. Which combination of statements concerning limiting factors in the temperature ranges (I) $-5^{\circ} \mathrm{C}$ to $0^{\circ} \mathrm{C}$ and (II) $+\mathbf{2 0}{ }^{\circ} \mathrm{C}$ to $+\mathbf{3 0}{ }^{\circ} \mathrm{C}$ is correct under the light intensity used?


|  | Temperature range from <br> $\mathbf{- 5}$ to $\mathbf{0}^{\circ} \mathbf{C}$ <br> (I) | Temperature range from <br> $\mathbf{+ 2 0} \mathbf{t o} \mathbf{+ 3 0 ^ { \circ } \mathbf { C }}$ <br> (II) |
| :--- | :--- | :--- |
| A. | T and <br> L limiting factor. | T and L <br> not limiting factor. |
| B. | T limiting, <br> L not limiting. | T not limiting, <br> L limiting. |
| C. | T limiting, <br> L not limiting. | T limiting, <br> L not limiting. |
| D. | T not limiting, <br> L limiting. | T limiting, <br> L not limiting.. |
| E. | None of the above combinations is correct |  |

## A23. (1 point). The result of an experiment which uses guard cell protoplasts of

 Vicia faba is given below. Protoplasts were incubated in a suspension medium with isotonic osmotic pressure. After $\mathbf{3 0} \mathbf{~ m i n}$ under saturating red light they were irradiated with blue light for 30 sec . During the experiment in which the protoplasts were cultured the pH of the medium was monitored.

What would be the most plausible conclusion based on the above results?
A. Blue light may help guard cells to take up protons from outside into the cell.
B. Blue light may enhance the ability of guard cells to pump protons out of the cell.
C. Blue light may be a very effective wavelength of light for the respiration of the guard cells.
D. Blue light may activate all of the protoplasts to give away their energy.
E. Not only blue light but also other wavelengths of light may help guard cells to transfer protons.

A24. (1 point). If an oat coleoptile deprived of its epidermis is placed in a physiological solution with $\mathbf{p H}=\mathbf{5 . 0}$, relatively fast lengthening of the coleoptile occurs. The action of which hormone does this experiment imitate?
A. Auxin.
B. Gibberellic Acid
C. Cytokinins.
D. Ethylene.
E. Abscisic Acid

Animal Anatomy \& Physiology (10 questions, 12 points).

A25. (1 point). In which animals is the volume of the lungs relatively constant during all the stages of ventilation (breathing)?
A. In insects.
B. In birds.
C. In mammals.
D. In reptiles.

A26. (1 point). During the blood flow from the ventricle to atrium in fishes, how does the pressure change?

A - Atrium.
V - Ventricle.
P-Pressure.
A.

B.

C.

D.

E.


A27. (1 point). A branched axon is stimulated at the site ' 1 ' (see figure below). The excitation is transferred from site ' 1 ' to ' 2 ' and then to ' 3 ' and ' 4 '. The excitation is measured at these sites. Which statement of impulse frequencies (I) measured at these sites is correct?

A. $\mathrm{I}(1)>\mathrm{I}(2)>\mathrm{I}(3), \mathrm{I}(3)=\mathrm{I}(4), \mathrm{I}(3)+\mathrm{I}(4)=\mathrm{I}(2)$.
B. $\mathrm{I}(1)>\mathrm{I}(2)>\mathrm{I}(3), \mathrm{I}(3)=\mathrm{I}(4), \mathrm{I}(3) \times \mathrm{I}(4)=\mathrm{I}(2)$.
C. $\mathrm{I}(1)<\mathrm{I}(2)<\mathrm{I}(3), \mathrm{I}(3)=\mathrm{I}(4)$.
D. $\mathrm{I}(1)=\mathrm{I}(2)>\mathrm{I}(3), \mathrm{I}(3)=\mathrm{I}(4), \mathrm{I}(3)+\mathrm{I}(4)=\mathrm{I}(2)$.
E. $\mathrm{I}(1)=\mathrm{I}(2)=\mathrm{I}(3)=\mathrm{I}(4)$.

A28. (1 point). Drosophila flies homozygous for the shake mutation are extremely sensitive to diethyl ether that causes convulsions in homozygous individuals. Convulsions are caused by abnormalities in nerve impulse conduction. (see graph below). The function of which structures is impaired in the shake mutations?

A. $\mathrm{Na}^{+}$-channels.
B. $\mathrm{K}^{+}$-channels.
C. $\mathrm{Ca}^{2+}$-channels.
D. $\mathrm{K}^{+} / \mathrm{Na}^{+}$-ATPase.
E. $\mathrm{H}^{+}$-pump.

A29. (1 point). Daily changes in the concentration of which hormone are represented by the following graph?

A. Thyroxine
B. Glucagon.
C. Insulin.
D. Cortisol.
E. Parathormone.

A30. (1 point). Thyroiditis is an autoimmune disease, which is caused by the hyperactivity of the thyroid gland. In this disease the TSH (thyroid stimulation hormone) concentration in the blood is below normal. Antibody binding to hormone receptor sites may activate or block the receptor.

The cause of this disease is the binding of autoimmune antibodies to:
A. Thyroxin receptors.
B. Thyroxin.
C. TSH receptors.
D.TSH.
E. Thyreoliberin receptors.

A31. (3 points). There are two recessive mutations $o b^{-}$and $d b^{-}$in mice. These mutations cause the same phenotype: obesity, adipose tissue hypertrophy and predisposition to obesity related diseases (hypertension, physiological diabetes insipidus and so on). The mutations are not linked. Three experiments of parabiosis (surgically joining blood circulation systems of two mice with different genotypes) were carried out to define the roles of the products of these genes in weight regulation. Two weeks after the parabiosis, the weight of each mouse was determined (see table).

|  | $o b^{-} / o b^{-}+t^{+}$ | $d b^{-} / d b^{-}+w t^{+}$ | $\boldsymbol{o b}^{-} / o b^{-}+d b^{-} / d b^{-}$ |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| Weight | Loss of <br> weight | Without <br> changes | Without <br> changes | Loss of <br> weight | Loss of <br> weight | Without <br> changes |

A31.1. (1 point). What is the consequence of the $\underline{o b}$ gene:
A. Peptide hormone favouring obesity.
B. Peptide hormone favouring loss of weight.
C. Hormone receptor favouring obesity.
D. Hormone receptor favouring loss of weight.
E. Nonpeptide hormone favouring obesity.

A31.2. (1 point). What is the consequence of the $\underline{d b}$ gene:
A Peptide hormone favouring obesity.
B. Peptide hormone favouring loss of weight.
C. Hormone receptor favouring obesity.
D. Hormone receptor favouring loss of weight.
E. Nonpeptyde hormone favouring obesity.

A31.3. (1 point). What segregation by phenotype will be seen in $F_{2}$ after interbreeding of individuals with the genotypes $\underline{o b^{-}} / \underline{o b}^{-}$and $\underline{d b^{-}} / \underline{d b^{-}}$?
A. 9:3:3:1.
B. $9: 7$.
C. 15:1.
D. 1:2:1.
E. 3:1.

A32. (1 point). If four gold rods are implanted into a tibia-bone of a newborn rat (as shown in the figure), the distances between which of these rods will be maximally altered with growth?

A. 1 and 2.
B. 2 and 3 .
C. 3 and 4 .
D. 3 and 1 .

## A33. (1 point). Quick movement of the individuals of genus Dryocopus (wood-pecker) on tree

 trunks is enabled thanks to the fact that:SKIPPED

## A34. (1 point). The major difference between humoral immunity and cellular immunity

 is that:A. Humoral immunity is non-specific, whereas cellular immunity is specific for a particular antigen.
B. Only humoral immunity is a function of lymphocytes
C. Humoral immunity cannot function independently; it is always activated by cellular immunity.
D. Humoral immunity acts against free-floating antigens, whereas cellular immunity works predominantly against pathogens that have entered body cells.
E. Only humoral immunity displays immunological memory.

## Ethology (2 questions, 2 points).

## A35. (1 point). Which of the following cases result in optimal conditioning (Pavlovian)?

A. Unconditional stimulus is delivered before conditional stimulus and unconditional stimulus is stronger than conditional stimulus.
B. Unconditional stimulus delivered before conditional stimulus and unconditional stimulus is weaker than conditional stimulus.
C. Conditional stimulus starts delivered unconditional stimulus and conditional stimulus is stronger than unconditional stimulus.
D. Conditional stimulus starts delivered unconditional stimulus and conditional stimulus weaker than unconditional stimulus.

A36. (1 point). The cuckoo (Cuculus canorus) and its hosts is a well studied system of co-evolution as a long never ending process. A cuckoo lays its eggs in the nest of small passerines (Passeriformes). The cuckoo and its hosts have adopted different behaviours that result from the co-evolution between them.

Which combination of the following statements $(1-6)$ are true?

1. The hosts lay their eggs in the afternoon.
2. The cuckoo eats ant eggs.
3. The host is aggressive towards a cuckoo.
4. The cuckoo eggs do not mimic the host's eggs.
5. The cuckoo is aggressive towards a host.
6. The cuckoo tries to avoid being seen in the host nest.
A. 3 and 6.
B. 4 and 6 .
C. 2 and 3 .
D. 1 and 5.
E. 4 and 2 .

## Genetics ( 10 questions, 12 points).

A37. (1 point). In birds, for instance chickens, sex is determined by a combination of sex chromosomes $Z$ and $W$. At an early age it is difficult to determine their sex. However, it is commercially very important to distinguish males and females at this age. Using a genetic marker, it is possible to conduct such crosses so that sex will be determined by phenotypic expression of the marker gene. On which chromosome must the marker gene (I) be located and which crossing allows discrimination of the males from females (II)?

|  | Marker gene localization (I) | Crossing (II) |
| :--- | :--- | :--- |
| A. | On Z chromosome. | Female with recessive phenotype is crossed with a male <br> homozygous for dominant allele. |
| B. | On W chromosome. | Female with recessive phenotype is crossed with a male <br> homozygous for dominant allele. |
| C. | On Z chromosome. | Female with dominant phenotype is crossed with a male <br> homozygous for recessive allele. |
| D. | On an autosome. | Female with recessive phenotype is crossed with a male <br> heterozygote. |
| E. | On Y chromosome. | Female with dominant phenotype is crossed with a male <br> heterozygote. |

A38. (1 point). abcde genes are closely linked on the E. coli chromosome. Short deletions within this region lead to the loss of some genes. For example:
deletion 1 - bde genes
deletion 2 - ac genes
deletion 3 - abd genes
What is the gene order on the genetic map of the E. coli chromosome?
A. b, c, d, e, a
B. e, a, c, b, d
C. $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}$
D. c, a, b, d, e
E. $\mathrm{a}, \mathrm{b}, \mathrm{c}, \mathrm{d}, \mathrm{e}$

A39. (2 points). According to the model proposed for floral organization, each whorl is determined by a unique combination of three genes, namely, A, B and C.

It has been shown that genes $\mathbf{A}$ and $\mathbf{C}$ mutually repress each other. The expression pattern of these genes in wild type flowers is shown below.

whorls of flower

S: sepal formation
$P$ : petal formation
St: stamen formation
C: carpel formation

A39.1. (1 point). The morphology of flower that lacks the functional gene $A$ will be:
A. $\left[\begin{array}{cccc}- & \mathbf{-} & \mathbf{S t} & \mathbf{C} \\ 1 & 2 & 3 & 4\end{array}\right]$
B. $\left[\begin{array}{llll}\mathbf{C} & \mathbf{S t} & \mathbf{S t} & \mathbf{C} \\ 1 & 2 & 3 & 4\end{array}\right]$
C. $\left[\begin{array}{llll}\mathbf{C} & \mathbf{P} & \mathbf{P} & \mathbf{C} \\ 1 & 2 & 3 & 4\end{array}\right]$
D. $\left[\begin{array}{cccc}\mathbf{-} & \mathbf{P} & \text { St } & \mathbf{C} \\ 1 & 2 & 3 & 4\end{array}\right]$

## A39.2. (1 point). The whorls of a flower that lacks the functional gene $\mathbf{C}$ will be:

A. $\left[\begin{array}{llll}\mathrm{C} & \mathrm{P} & \mathrm{St} & \mathrm{P} \\ 1 & 2 & 3 & 4\end{array}\right]$
B. $\left[\begin{array}{rrrr}- & - & - & C \\ 1 & 2 & 3 & 4\end{array}\right]$
C. $\left[\begin{array}{llll}\mathrm{S} & \mathrm{P} & \mathrm{P} & \mathrm{S} \\ 1 & 2 & 3 & 4\end{array}\right]$
D. $\left[\begin{array}{llll}S & P & S t & - \\ 1 & 2 & 3 & 4\end{array}\right]$

A40. ( 2 points). Colour of the plant endosperm is determined by a single gene located in the centromere region. Expression of this gene takes place only in the cells of endosperm.

Experiment 1. Inbred plant line with coloured endosperm (CE) was pollinated by the
pollen of inbred plant line with colourless endosperm (CLE). $\mathrm{F}_{1}$ seeds were with


Experiment 3. After pollination of F2 plants with pollen of CLE line $50 \%$ of plant gave
seeds were with coloured and $50 \%$ with colourless endosperm.

A40.1. (1 points). According to the results of three experiments, determine which


A40.2. (1 point). What ratio of seeds with coloured and colourless endosperm would be observed in experiment 2, if the gene of colouration of endosperm were located

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A41. (1 point). In humans PKU (phenylketonuria) is a disease caused by an enzyme dysfunction at step $A$ in the following simplified reaction sequence, and AKU (alkaptonuria) is due to an enzyme inefficiency in one of the steps summarized as step B here:


A person with PKU marries a person with AKU. What are the expected phenotypes for their children? Note: both diseases (PKU and AKU) are not sex linked. Both parents are not heterozygous.
A. All children will be ill.
B. All children will be normal
C. Half of their children will have PKU, but the other half will be normal.
D. Half of their children will have AKU, but the other half will be normal.

## A42. (1 point). The figure shows the results of electrophoresis of PCR-amplified DNA

 fragments obtained from members of a single family: mother (1), father (2) and 9 children. Father and 6 children $(3,5,7,8,10,11)$ in this family have symptoms of Huntington's disease (HD). Father first showed symptoms of the disease after he was 40 years old; the onset age of the disease in children is shown in the figure near corresponding DNA fragments. What is the probability of 4th, 6th and 9th child in this family falling ill with the disease?
A. Child 4 and child 9 are healthy and will never develop Huntington's disease, whereas child 6 has high probability of developing the disease.
B. Short PCR fragments correspond to appearance of HD at an early age.
C. Child 4, child 6 and child 9 all have chances to develop HD at an older age.
D. There is no correlation between the age of children with disease symptoms and the rate of migration of PCR-amplified fragments.
E. Huntington disease is an infectious disease therefore most children of the family must be ill.

A43. (1 point). The long corolla of tobacco is inherited as a recessive monogenic characteristic. If in a natural population $49 \%$ of plants have a long corolla, what is the probability that the result of test crossing plants with a short corolla from this population in $F_{1}$ will have uniformity of progeny?
A. $82,4 \%$.
B. $51 \%$.
C. $30 \%$.
D. $17,7 \%$.
E. $42 \%$.

A44. (1 point). In a genetically balanced population involving alleles $T$ and $t .51 \%$ of the individuals show the dominant phenotype. Suddenly the living conditions change causing death of all recessive individuals before they reach maturity. After this, conditions return to normality. What will be the frequency of allele $t$ after one generation?
A. 0,41 .
B. 0,3 .
C. Impossible to determine.
D. 0,7 .
E. 0,58.

A45. (1 point). On land the process of evolution proceeds faster than in the sea, because:
A. Life started in the sea.
B. Selection pressure is higher in the sea so surviving is more difficult.
C. More fossils are found in depositions of the sea.
D. Living conditions in the sea are more stable.

A46. (1 point). The phenomenon of reduction in organism complexity during the process of
evolution is called:
SKIPPED
C. Idioadaptation
D. Aromorphosis
E. Disjunction.

Ecology (8 questions, 10 points).
A47. (3 points). The shell of the land snail shows variation in both colour and banding pattern. In order to construct a 5 -figure banding formula, bands are numbered from the top of the largest whorl, as shown in the diagram. ' 0 ' is used to represent the absence of a band and square brackets indicate the fusion of two bands.


A47.1. (1 point). Using the appropriate letter, indicate the banding formula of shell S.
A. $030[45]$.
B. 03045 .
C. 02045 .
D. $003[45]$.

A47.2. (1 point). Thrushes (which have good colour vision) smash the shells of land snails against stones (anvils) in order to feed on the soft inner body. If snail types $P, Q, R$ and $S$ began in equal numbers in a habitat of grassland, which would be
the most popular among birds?
A. P.
B. Q .
C. R.
D. S.

A47.3. (1 point). A survey of broken shells collected from thrush anvils amongst dead beech leaves in a woodland area was carried out. Predict which of the following sets of results was obtained.

| Options | Broken shells of each type (\%) |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
|  | P | Q | R | S |
| A. | 13 | 33 | 1 | 5 |
| B. | 11 | 1 | 34 | 6 |
| C. | 5 | 1 | 14 | 32 |
| D. | 6 | 21 | 20 | 5 |

A48. (1 point). Which combination of the following statements, referring to the process of ecological succession, is correct?

1. Nutrient availability generally increases.
2. Species diversity decreases as the process proceeds.
3. A new group of plant species achieves dominance over time and ousts the previous species.
4. The height and biomass of the vegetation usually increases as the process proceeds.
5. Each group of species modifies the habitat making it more favourable for other species.
A. 1, 2, 3 .
B. $2,3,4$.
C. $3,4,5$.
D. $1,3,4,5$.
E. $1,2,4,5$.

A49. (1 point). Which matching of factors influencing the growth of a population is correct?

|  | Factors depending on the <br> population's density. | Factors independent of the population's <br> density. |
| :--- | :--- | :--- |
| A. | Development of territories, <br> cannibalism. | Wind, parasites, light. |
| B. | Migration, amount of food. | Temperature, crowding factor. |
| C. | Development of territories, <br> temperature. | Humidity, wind, light. |
| D. | Overcrowding factor, light. | Wind, quality of the soil. |
| E. | Parasites, predators. | Quality of the soil, humidity. |

A50. (1 point). A typical feature of the climax stage of an ecological succession is:
A. The ecosystem is very stable
B. The increase of biomass is at its maximum.
C. The number of plant and animal species continues to increase.
D. The net production of the ecosystem has remarkable but regular differences from year to year.

A51. (1 point). In ecological pyramids, normally each higher trophic level is smaller. Possible exceptions leading to inverted pyramids are:
I. A pyramid of numbers with one big producer.
II. A pyramid of mass when producers have a very short life cycle.
III. A pyramid of energy in extremly hot ecosystems.

Which combination is correct?
A. Only I and II.
B. Only II and III.
C. Only I and III.
D. I, II and III.
E. None of these.

A52. (1 point). You and your family are stranded on a remote island with one cow and a large stock of wheat for cow food. To obtain the highest amount of energy and survive for the longest period of time, you should:
A. Feed the wheat to the cow, then drink the milk.
B. Eat the cow, then eat the wheat.
C. Feed the wheat to the cow, drink the milk, then eat the cow.
D. Drink the milk, eat the cow when milk production ceases, then eat the wheat.

A53. (1 point). If an area has a total energy, $K$, in the sunlight available, the net energy productivity of the fourth trophic level in the area is roughly:
A. $10^{-3} \times K$
B. $10^{-5} \times K$
C. $10^{-7} \times K$
D. $10^{-4} \times K$
E. $10^{-6} \times K$

A54. (1 point). Assume first that the graph below shows the changes in two populations of herbivores in a grassy field. A possible reason for these changes is that:

A. All of the plant population in this habitat decreased.
B. Population B competed more successfully for food than did population A.
C. Population A produced more offspring than population B did.
D. Population A consumed the members of population B.
E. Over time, both populations will have the same average number.

## Biosystematics ( 6 questions, 6 points).

## A55. (1 point). To assign ascidia to subphylum Urochordata it is necessary to

 know the features of the larval stage of ascidia. Which is the correct combination of statements I-IV?I. They possess a notochord in the larval stage.
II. They are highly specialised.
III. They possess a hollow dorsal neural tube, which in metamorphosis is reduced.
IV. They possess a propulsive tail, pharynx and branchial slits
A. I.
B. II.
C. I and II.
D. I, III and IV.
E. I and III.

## A56. (1 point). Which are the characteristics of Cnidaria ?

A. Oceanic/marine or freshwater, mainly predators.
B. Only oceanic/marine, mainly predators.
C. Oceanic/marine or freshwater, filter feeding.
D. Only oceanic/marine, always filter feeding.
E. Only freshwater, predators or parasites.

A57. (1 point). Which of the following statements can be used as evidence to prove the close evolutionary relationship between Phylum Annelida and Phylum Mollusca?
A. Both of them have bodies with bilateral symmetry.
B. Their digestive systems have similar parts.
C. Their bodies consist of similar tegmata (segments).
D. Both of them have a closed circulatory system.
E. Many molluscs and marine annelids have a trochophore larva in their life cycle.

A58. (1 point). Zoologists place chordates and echinoderms on one major branch of the animal phylogenetic tree, and molluses, annelids, and arthropods on another major branch. Which of the following is a basis for this separation?
A. Whether or not the animals have skeletons.
B. What type of symmetry they exhibit.
C. Whether or not the animals have a body cavity.
D. How the body cavity is formed.
E. Whether or not the animals are segmented.

A59. (1 point). Phylogenetic connections between three extant (a, b, c) and two extinct (d, e) taxonomic groups are shown below in the cladogram. What kind of their association into a taxon of the highest rank (encircled with dotted line) would be in concord with principles of natural systematics (monophyletic or paraphyletiv groups)?

A


A60. (1 point). There are five species ( $K, L, M, N, O$ ) in a single family. They belong to the same genus. The table lists data concerning the presence or absence of six features in these species:

| Species | Features |  |  |  |  |  |
| :--- | :---: | :--- | :--- | :--- | :--- | :--- |
|  | 1 | 2 | 3 | 4 | 5 | 6 |
| K. | + | - | + | + | + | - |
| L. | - | - | - | - | + | - |
| M. | + | - | - | - | - | - |
| N. | - | + | - | - | - | - |
| O. | + | - | + | + | - | - |

Based on the assumption that the most probable scheme of phylogenetic development is that which required the least number of evolutionary changes, indicate the species that is the most probable ancestor of species O .
A. K
B. L
C. M
D. N

## PART B

## Cell biology ( 10 questions, 51 points).

B1. (6 points). It is known that ribosomes of cytoplasm, ribosomes of endoplasmic reticulum (ER) and mitochondrial ribosomes take part in protein biosynthesis. Write the numbers of the proteins in the list below in the correct box, according to the site of their synthesis.

| 1. Elastin | 5. Glycogen synthase | 9. Prothrombin |
| :--- | :--- | :--- |
| 2. Collagen | 6. Receptors for glucagon | 10. Keratin |
| 3. Somatotropin | 7. Casein | 11. Lactate dehydrogenase |
| 4. Actin | 8. Phosphofructokinase | 12. Tubulin |

Answers:

| ER-bounded ribosomes |  |
| :--- | :--- |
| Cytoplasmic ribosomes |  |
| Mitochondrial ribosomes |  |

B2. (9 points). The Human condition albinism is inherited in the autosomal recessive manner (see figure). The cause of this condition is a mutation from wild type allele $\boldsymbol{A}$ to recessive allele $a$, which introduces a stop codon into the middle of the gene, resulting in a shortened polypeptide. The mutation also introduces a new target site for a restriction enzyme, which makes it possible to detect mutated genes by restriction mapping.


Task:
Depict the expected results of Southern-, Northern-, Western-blot hybridization analyses of all genotypes ( $a a, A a, A A$ ). Results of Southern-blot hybridization should be depicted according to the length of the largest restriction fragment ( 11 kb ) and length markers shown to the left of each Southern-blot hybridization lane. Markers have to do only with the length of DNA fragments. Results of Northern- and Western-blot hybridization should be depicted without scale, but taking into account the respective positions of different restriction fragments for different genotypes.

B3. ( 3 points). Three human-mouse hybrid cell lines have been created ( $X, Y$ and $Z$ ). The table below summarizes their characteristics. Each cell line has several human chromosomes carrying genes coding for particular enzymes.

| Human chromosome or enzyme | Line X | Line Y | Line Z |
| :--- | :---: | :---: | :---: |
| Chromosome 3 | - | + | - |
| Chromosome 7 | - | + | + |
| Chromosome 9 | - | - | + |
| Chromosome 11 | + | + | - |
| Chromosome 15 | + | - | - |
| Chromosome 18 | + | + | + |
| Chromosome 20 | + | - | + |
| Glutathione reductase | + | + | - |
| Malate dehydrogenase | + | - | - |
| Galactokinase | - | + | + |

Identify by giving the number, the human chromosome that carries the gene of each enzyme.

## Answers:

| Gene of Enzyme | A. Chromosome <br> number |
| :--- | :---: |
| Glutathione reductase |  |
| Malate dehydrogenase |  |
| Galactokinase |  |

B4. (3 points). Two independent mutations event of a DNA segment lead to the following results. Mark the type(s) of mutations observed.
(See Genetic Codes in the front of Part A)

A. Point mutation.
E. Neutral mutation.
B. Transition.
F. Missense mutation.
C. Silent mutation.
G. Nonsense mutation.
D. Transversion.

## Answer

| $1: \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$ |
| :---: |
| $2: \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots \ldots$ |

B5. ( $\mathbf{3}$ points). Mark the correct statements by ' + ' and the incorrect ones by '-‘' in the appropriate box.
A. In any region of the DNA double helix only one chain of DNA that is usually used as a template for transcription.
B. In bacteria the transcription of all classes of RNA is carried out by RNA polymerase of a single type, whereas in eukaryotic cells three types of RNA polymerase are used.
C. Formation of the peptide bond is carried out by enzyme peptidyl transferase, which binds to large subunit of ribosome after the initiation of translation.
D. Since the start codon for protein synthesis is AUG, methionine is only found in N termini of polypeptide chains.

E. Many antibiotics used in medicine today selectively inhibit protein synthesis only in prokaryotes because of structural and functional differences between ribosomes of
 prokaryotes and eukaryotes.
F. Modified nucleotides, which are in the composition of tRNA molecule, form as a result of covalent modification of standard nucleotides after their incorporation into RNA-transcripts.

B6. (5 points). Oligoribonucleotide $X$ was treated with phosphatase (for removal of $\mathbf{3}^{\prime}$ and $\mathbf{5}^{\prime}$ terminal phosphates), then with RNAase T1, which cleaves all phosphodiester bonds located in a $\mathbf{3}^{\prime}$ position of guanosine in a $\mathbf{5}^{\prime}$-specific manner.


As a result, oligonucleotides $L, M$ and $N$ were generated in equal amounts. Each of them was further treated with phosphatase and subjected to alkaline hydrolysis. Results are listed in the table below.

| Oligoribonucleotide | Content, mole/mole of oligoribonucleotide |
| :---: | :--- |
| L | UMP (1), AMP (1), CMP (1), Guanosine (1) |
| M | AMP (1), Cytidine (1) |
| N | CMP (2), Guanosine (1) |

Then experiment was modified: oligoribonucleotide $X$ after treatment with phosphatase was hydrolyzed with RNAaseP, which cleaves all phosphodiester bonds in a 3'-position of pyrimidines in a $5^{\prime}$ - specific manner.


This hydrolysis yielded five products in approximately equimolar concentrations: uridine monophosphate, cytidine monophosphate and oligonucleotides P, Q and R. After resolution of
the mixture and alkaline hydrolysis of these oligonucleotides data listed in the table below were obtained.

| Oligoribonucleotide | Content, mole/mole of oligoribonucleotide |
| :---: | :--- |
| P | CMP (1), GMP (1) |
| Q | GMP (1), AMP (1), Cytidine (1) |
| R | AMP (1), CMP (1) |

Using the results given above, deduce the nucleotide sequence of oligoribonucleotide X .

## Answer:

$\qquad$

B7. ( 5 points). The amino acid cysteine ( Cys ) has three ionizable groups:

- $\alpha$-amino group
- $\alpha$-carboxyl group
- a side chain that can be negatively charged.

The pK values are 8.18, 1.71 and 10.28 , respectively. In the answer table, enter the ionic charge of cysteine at $\mathbf{p H} 1,5,9$ and 12.

Using an appropriate letter for each direction, show migration of cysteine in an electric field at different pH values.
A. To cathode (-)
B. To anode (+)
C. Does not migrate

Also in the table, circle the pH value nearest to the pI (isoelectric point) of this amino acid.
Answer:

| pH | Ionic charge | Migrates toward |
| :---: | :---: | :---: |
| 1 |  |  |
| 5 |  |  |
| 9 |  |  |

B8. (8 points). Listed in the two tables below are vitamins (A-K) and functions (1-12).

| Designatio <br> $\mathbf{n}$ | Vitamin |
| :---: | :--- |
| A. | $\mathrm{B}_{1}$ (thiamine) |
| B. | $\mathrm{B}_{2}$ (riboflavin) |
| C. | $\mathrm{B}_{6}$ (pyridoxine) |
| D. | Folic acid |
| E. | A (retinol) |
| F. | D (calciferol) |
| G. | E (tocoferol) |
| H. | K (menaquinone) |
| I. | C (ascorbic acid) |
| J. | B 12 (cobalamin) |
| K. | PP (nicotinic acid / niacin) |


| Numbe | Functions of vitamins or consequences of deficiency |
| :---: | :--- |
| 1. | Antioxidant |
| 2. | Regulation of calcium and phosphate metabolism |
| 3. | Group transfer to or from amino acids |
| 4. | Precursor of light absorbing group in visual pigments |
| 5. | Blood coagulation |
| 6. | Scurvy |
| 7. | Beri beri |
| 8. | Pellagra |


| 9. | Anaemia |
| :---: | :--- |
| 10. | ------leave this part blank------- |
| 11. | Co-Enzymes of dehydrogenases |
| 12. | Rickets |

Match each of the vitamins with its appropriate biological functions and/or lack of deficiency of this vitamin or its derivatives. There may be more than one answer per question.

Answers:

| Vitamin | Function |
| :---: | :--- |
| A. |  |
| B. |  |
| C. |  |
| D. |  |
| E. |  |
| F. |  |


| Vitamin | Function |
| :---: | :--- |
| G. |  |
| H. |  |
| I. |  |
| J. |  |
| K. |  |
|  |  |

B9. (4 points). The table below shows haploid or partial diploid lac operon of E.coli, where:

- Gene lacI codes for repressor.
- $P$ and $O$ are promoter and operator, respectively.
- LacZ and lacY represent genes encoding for $\beta$-galactosidase and $\beta$-galactoside permease, respectively.
- $O^{c}$ is a constitutive mutation in the operator.
- I ${ }^{\text {s }}$ represents a mutation in the lacI gene, which causes mutant repressor protein not to be separated from the operator once it binds to it.

Assume that there is no glucose in the bacterial culture medium. In the following table write ' $O$ ' if $\boldsymbol{\beta}$ - galactosidase is synthesized, and ' $X$ ' if it is not.

| Strain | Genotype | Lactose absent | Lactose present |
| :---: | :--- | :--- | :--- |
| 1 | $I^{-} O^{c} Z^{+} Y^{-}$ |  |  |
| 2 | $I^{+} O^{c} Z^{-} / I^{+} O^{+} Z^{+}$ |  |  |
| 3 | $I^{-} P^{+} O^{c} Z^{+} Y^{+} / I^{+} P^{-} O^{+} Z^{+} Y^{-}$ |  |  |


| 4 | $I^{s} P^{+} O^{+} Z^{+} Y^{-} / I^{-} P^{+} O^{c} Z^{-} Y^{+}$ |  |  |
| :--- | :--- | :--- | :--- |

B10. ( 5 points). Match the number of the organism in the left column with the corresponding letter for the disease in the right column.

| Organism <br> 1. Bacillus anthracis <br> 2. Borrelia burgdorferi | Disease <br> A. African sleeping sickness |
| :--- | :--- |
| 3. Escherichia coli | B. Anthrax |
| 4. Filarial nematodes | C. Cholera |
| 5. Plasmodium vivax | D. Elephantiasis |
| 6. Streptococcus pyogenes | E. Lyme disease |
| 7. Tryponema pallidum | F. Malaria |
| 8. Trypanosoma gambiense | G. Plague |
| 9. Vibrio cholerae | H. Tuberculosis |
| 10. Yersinia pestis | I. Strep throat |
|  | J. Syphilis |
|  | K. Urinary tract infection |

## Answers:

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |  |  |  |  |

## Plant anatomy and physiology ( 6 questions, 29 points).

## B11. (5 points). The figure shows a cross section of part of a plant leaf.



Indicate which of the following statements concerning this plant are true (+) and which are false ( - ).

1. Aquatic (Hydrophytic) habitat.
2. $\mathrm{C}_{4}$-photosynthetic pathway.
3. "Kranz" anatomy
4. Mesophyll with isolateral organization.
5. Terrestrial Dry habitat (Xerophytic) and plants of tropics and subtopics.
6. $\mathrm{C}_{3}$ photosynthetic pathway.
7. Pinnate venation.
8. Asteraceae(Compositae) Family.
9. Poaceae (Gramineae) Family.
10. Parallel venation.


B12. (5 points). Label the plant structures in the following diagram, by inserting the number in the appropriate circle on the answer sheet.


B13. (5 points). The potometer can be used to measure transpiration in a cut shoot such as
rose-bay willow plant, by measuring water uptake.


Indicate which of the following statements are true (+) and which are false (-).
A. The potometer is usually assembled under water
B. The water-filled syringe is used to suck water out of the apparatus when air bubbles appear.
C. The shoot must be sealed over the cut point with vaseline immediately after it is cut from the plant.
$\square$
$\square$
D. The hypodermic needle is used to introduce the air bubble into the potometer.
E. Enclosing the shoot in a black plastic bag will reduce the transpiration $\square$
F. The rate of transpiration will be high in still, humid air. $\square$
G. The rate of transpiration will be highest in warm, dry moving air. $\square$
H. The rate of water uptake and the rate of transpiration are not always equal. $\square$
I. Low cohesive properties between the water molecules create problems for potometer experiments. $\square$
J. Results from potometer experiments can never be quantitative. $\square$

B14. ( $\mathbf{2 , 5}$ points). For a short-day plant, indicate which treatments, as listed below, would inhibit flowering. All the treatments were conducted at night. Mark correct statements with " + ", incorrect statements with "-".
A. Exposure to red light and far-red light, consecutively. $\square$
B. Exposure to red light, far-red light, and red light, consecutively. $\square$
C. Exposure to red light, far-red light, and white light, consecutively. $\square$
D. Exposure to white light and far-red light, consecutively.
E. Exposure to red light, far-red light, white light, red light, and white light, consecutively.

B15. ( 6,5 points). Diffusion and osmosis are important for the passive transport of molecules in the cell.

1. ( 2,0 points). The figure shows an experiment with a dialysis (visking) membrane filled with sugar and starch (colorless) suspended in a beaker with diluted iodine solution (orange - brown). Use ' + ' to indicate which colour you would expect in the beaker and in the tube after several hours of dialysis.

|  | Solution in the <br> beaker. | Solution in the <br> dialysis tube. |
| :--- | :--- | :--- |
| Colorless |  |  |
| Orange-brown |  |  |
| Pink-red |  |  |
| Greenish- <br> yellow |  |  |
| Blue-black |  |  |

2. (2.5 points). In a similar experiment, dialysis membranes are filled with solutions with different concentrations of molecules and left in beakers with solutions with different molecule concentrations. The dialysis tubes all have the same mass at the beginning of the experiment. The size of the molecules is bigger than the pore size of the membrane. Mark with " + " the experimental settings in which the beaker contains a hypotonic solution compared to the dialysis tube, and mark with "-" the ones which do not.

| Experiment | A | B | C | D | E |
| :--- | :---: | :---: | :---: | :---: | :---: |
| Concentration in <br> the dialysis tube <br> (M). | 0.1 | 0.8 | 0.4 | 0.2 | 0.4 |
| Concentration in <br> the beaker (M). | 0.8 | 0.1 | 0.2 | 0.4 | 0.4 |
| Hypotonic <br> solution. |  |  |  |  |  |

3. ( 2 points). The tubes are weighed after several hours of dialysis. Their mass is compared to that before the dialysis. Write the letters of the experiments in the order of the final mass of the dialysis tube, beginning with the tube having the lowest mass.

Order of the tubes with regard to their mass:

Answers: $\qquad$

B16. (5 points). Which position of sporangia is characteristic of present day representatives of
the higher plants phyla listed below?

B. S- sporangium

| Phylum | Plant number |
| :--- | :--- |
| Bryophyta (Liverworts <br> and mosses) |  |
| Lycopodiophyta <br> (Club moss) |  |
| Equisetophyta <br> (Horse-tails) |  |
| Pterophyta <br> (Polypodiophyta) <br> (Ferns) |  |

## Animal Anatomy \& Physiology (6 questions, 26 points).

B17. (5 points). The graph indicates the blood levels of three hormones produced in a pregnant woman.


1. (2 points). Using + (true) and - (false), indicate whether each of the following is true or false.
A. Hormone A is produced by the ovary
B. Hormone A is human chorionic gonadotrophin.
C. Hormone A is prolactin.
D. Hormone A is made by the chorion.

2. (1 point). Which hormone keeps the smooth muscle of the uterus relaxed during pregnancy? (mark with ' + ').
A. Progesterone.
B. Prolactin.
C. Oxytocin.
D. FSH .
E. LH.

3. ( 2 points). Two other hormones, not shown on the graph, are also produced during pregnancy. These are prostaglandins and oxytocin. Indicate whether the following statements are true (+) or false (-).
A. These two hormones are produced by the ovaries.
B. These two hormones are responsible for milk formation.
C. These two hormones are responsible for contractions of the uterine wall.
D. These two hormones are made by the endometrium and pituitary gland, respectively.

B18. (3 point). Name the germ layers of a metazoan embryo from which the following systems or organs developed:
A. Brain.
B. Hair.
C. Autonomic ganglia.
D. Lungs.
E. Cardiac muscle.
F. Cartilage.


1. Ectoderm.
2. Endoderm.
3. Mesoderm.

B19. (3 points). Match the protein (1 to 6) with its function (A to F):

1. Myoglobin. A. Blood clotting.
2. Prothrombin. B. Regulation of water excretion.
3. Ferritin. C. Light-sensitive pigment of rod cells.
4. Vasopressin. D. Oxygen-storage in skeletal muscles.
5. Collagen. E. Iron storage in spleen, liver and bone marrow.
6. Rhodopsin. F. Major fibrous protein of connective tissue.

Answers:

| 1 | 2 | 3 | 4 | 5 | 6 |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  |  |  |  |  |  |

B20. (4 points). For the curve below, fill in the circles on the answer sheet using appropriate numbers from the upper figure. In the table, for every number put a correct letter corresponding to a term given below.


B21. (7 points). How can the resting potential of a cell change after addition of the biologically
active compounds listed below (compound addition is marked by an arrow $\widehat{\text { }}$ )?

1. (5 points). Determine which graph reflects the addition of which compound.

Fill the results in the table.


3

02. ( 2 points). What is the change of transmembrane potential, in graphs 2 and 3 called?
A. Hyperpolarisation.
B. Depolarisation.
C. Repolarisation.
D. Action potential.
E. Overshoot.

## Answers:

$2-$ $\qquad$
3 - $\qquad$
B22. (4 points). A mutation in the haemoglobin gene ( HbS ) causes sickle cell disease that produces a cascade of symptoms such as:

1. Anaemia.
2. Sickle shaped red blood cells.
3. Breakdown of red blood cells.
4. Clumping of cells and clogging of small blood vessels.
5. Heart failure.
6. Kidney failure.
7. Brain damage.
8. Damage to other organ.
9. Paralysis.

In the following diagram, the symptom in the box on top of the arrow causes the symptom in
the box below the arrow. Fill the empty boxes with the number of the appropriate symptoms.


Ethology (2 questions, 12 points).

B23. ( points). Guppies are often called 'millionaire fishes' because of their abundant progeny. In 196 Professor C.M. Breder, then director of the New York aquarium, decided to
werform an periment, in order to learn more about fish reproduction. He put pair of capacity supp
the 6 following months and
fishes are ovoviviparous), the fema produced $102,87,94,51$ and 89 offspring, it means a
total of 443 guppies. A later recount shoted that only 9 were alive: 6 females and 3 males.
The rest had been eaten by their own mothers.

In another aquarium with the same size and condions, the researcher placed 8 adult males, 8 adult females and 8 young fishes, a total of guppies. Females got abundant progeny, too. Data of proliferation during the course of fe following 6 months from the introduction of the original group of 24 guppies in the aqua jum, are shown in the
following tables.



|  | Total | 0 | 0 | 0 | 0 | 0 |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- |






B24. (8 points). Two young men (Hans and Henri), behaviour researchers of more or less the same age and appearance, are going to do some investigations about sexual preferences of human females. For this purpose they select six nice outdoor cafés popular with young women and hire two similar bikes of which one is provided with an extra child saddle (see diagram).


Hans and Henri expect that a man having a bike with a child's saddle is more attractive to young women. This is checked on a sunny afternoon in July. Hans and Henri make a tour along the six outdoor cafés, indicated A to F. At every café they halt for $\mathbf{1 5}$ minutes. While standing in front of the café with their bikes and pretending they are having a talk together, they both try individually to make eye contact with as many as possible of the females sitting outside. The numbers are recorded and after each café Hans and Henri change bikes. The results of this experiment are shown in the table.

|  | Number of hits (eye contacts) at café A to F |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | A | B | C | D | E | F | Total |
| Hans | $\underline{\mathbf{1 2}}$ | 10 | $\underline{\mathbf{4}}$ | 7 | $\underline{\mathbf{1 7}}$ | 12 | 72 |
| Henri | 9 | $\underline{\mathbf{1 7}}$ | 10 | $\underline{\mathbf{1 0}}$ | 12 | $\underline{\mathbf{2 0}}$ | 78 |
| Total | 21 | 27 | 24 | 17 | 29 | 32 | 150 |

Remark: underlined are the hits obtained by man (Hans or Henri)+bike with child saddle.

Hans and Henri expect that the man with a bike having an extra child saddle will be more attractive to females than the man with the bike without a child saddle. Possible arguments supporting this idea are based on the hypothesis that female organisms often show behaviour focusing on objects related to survival of species.

1. (1 point). Which of the following statements is a correct Null Hypothesis for the experiment of Hans and Henri?

2. Hans and Henri do have the same attractiveness for females.
3. The attractiveness of a man + bike with child's saddle is the same as man + bike without child's saddle.
4. The six cafés do not differ in the character of the visiting females.
5. Having eye contact between a male and a female is not an indicator of attraction.
6. The attractiveness of a man+bike with child's saddle is greater than that of a man+bike without child's saddle.
7. (1 point). Hans and Henri do some calculations with their results.

|  | Number of hits per café |  |
| :--- | :---: | :---: |
|  | Mean (average) | Standard deviation |
| Hans | 12 | 3.4 |
| Henri | 13 | 4.5 |
| Hans+Henri | 25 | 5.5 |
| Situation A: | $15\left(n_{\mathrm{A}}\right)$ | $3.7\left(\mathrm{~S}_{\mathrm{A}}\right)$ |
| Man + bike with child's saddle | $10\left(n_{\mathrm{B}}\right)$ | $1.9\left(\mathrm{~S}_{\mathrm{B}}\right)$ |
| Situation B: |  |  |
| Man + bike without child's saddle |  |  |

You have to check the significance of the differences between situation A and B using the $t$-test. The following table should be used.

| Level of significance | Critical t-value |
| :---: | :---: |
|  | $\mathbf{1 0 . 0} \%$ |
| $5.0 \%$ | 2.02 |
| $2.5 \%$ | 2.57 |
| $1.0 \%$ | 3.37 |
| $0.5 \%$ | 4.03 |
|  | 6.86 |

Calculate the standard deviation of the difference between the means of the two situations A and B in using the formula:

$$
s=\sqrt{\left\{\left(\mathrm{s}_{\mathrm{A}}^{2} / \mathrm{n}_{\mathrm{A}}\right)+\left(\mathrm{s}_{\mathrm{B}}^{2} / \mathrm{n}_{\mathrm{B}}\right)\right\}}
$$

3. (1 point). Calculate $t$, using the formula:

$$
\mathrm{t}=\mathrm{d} / \mathrm{s}
$$

```
t=
```

d - difference between means (situation $\mathbf{A}$ and situation B).
04. (1 point). How sure can we be about rejecting the Null hypothesis (i.e. the difference between situation $A$ and $B$ is significant)

1. Less than 75.0 \%
2. In between $75.0 \%$ and $90.0 \%$
3. In between $90.0 \%$ and $95.0 \%$
4. In between $95.0 \%$ and $97.5 \%$
5. In between $97.5 \%$ and $99.0 \%$
6. In between $99.0 \%$ and $99.5 \%$
7. Over $99.5 \%$
8. (1 point). Hans and Henri show their results to Paula, their boss. Paula claims that Hans and Henri made a big mistake looking at the total number of hits per café since the six cafés differ too much as a spread of 17 up to 32 is too much. Hans and Henri do not agree with Paula and want to prove their point of view using the $\chi^{\mathbf{2}}$ test. Determine the $\chi^{\mathbf{2}}$ using the following formula.

$$
\chi^{2}=\sum \frac{(\mathbf{O}-\mathrm{E})^{2}}{\mathrm{E}} \quad \chi^{2}=
$$

6. (1 point). Indicate the degree of freedom (df) for this test:

7. (1 point). Determine the probability (P) for this $\chi^{2}$ test, using the following table. Estimate the answer in \%.


| (df) | Probability of random deviation (P) |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $\mathbf{0 . 9 9 5}$ | $\mathbf{0 . 9 7 5}$ | $\mathbf{0 . 9}$ | $\mathbf{0 . 5}$ | $\mathbf{0 . 3}$ | $\mathbf{0 . 2 5}$ | $\mathbf{0 . 1}$ | $\mathbf{0 . 0 5}$ | $\mathbf{0 . 0 2 5}$ | $\mathbf{0 . 0 1}$ |  |
| $\mathbf{1}$ | $\mathbf{0 . 0 0}$ | $\mathbf{0 . 0 0}$ | $\mathbf{0 . 0 2}$ | $\mathbf{0 . 4 6}$ | $\mathbf{1 . 0 7}$ | $\mathbf{1 . 3 2}$ | $\mathbf{2 . 7 1}$ | $\mathbf{3 . 8 4}$ | $\mathbf{5 . 0 2}$ | $\mathbf{6 . 6 4}$ |  |
| 2 | $\mathbf{0 . 0 1}$ | $\mathbf{0 . 0 5}$ | $\mathbf{0 . 2 1}$ | $\mathbf{1 . 3 9}$ | $\mathbf{2 . 4 1}$ | $\mathbf{2 . 7 7}$ | $\mathbf{4 . 6 1}$ | $\mathbf{5 . 9 9}$ | $\mathbf{7 . 3 8}$ | $\mathbf{9 . 2 1 4}$ |  |
| 3 | $\mathbf{0 . 0 7}$ | $\mathbf{0 . 2 2}$ | $\mathbf{0 . 5 8}$ | $\mathbf{2 . 3 7}$ | $\mathbf{3 . 6 7}$ | $\mathbf{4 . 1 1}$ | $\mathbf{6 . 2 5}$ | $\mathbf{7 . 8 2}$ | $\mathbf{9 . 3 5}$ | $\mathbf{1 1 . 3 5}$ |  |
| $\mathbf{4}$ | $\mathbf{0 . 2 1}$ | $\mathbf{0 . 4 8}$ | $\mathbf{1 . 0 6}$ | $\mathbf{3 . 3 6}$ | $\mathbf{4 . 8 8}$ | $\mathbf{5 . 3 9}$ | $\mathbf{7 . 7 8}$ | $\mathbf{9 . 4 9}$ | $\mathbf{1 1 . 1 4}$ | $\mathbf{1 3 . 2 8}$ |  |
| $\mathbf{5}$ | $\mathbf{0 . 4 1}$ | $\mathbf{0 . 8 3}$ | $\mathbf{1 . 6 1}$ | $\mathbf{4 . 3 5}$ | $\mathbf{6 . 0 6}$ | $\mathbf{6 . 6 3}$ | $\mathbf{9 . 2 4}$ | $\mathbf{1 1 . 0 7}$ | $\mathbf{1 2 . 8 3}$ | $\mathbf{1 5 . 0 9}$ |  |
| $\mathbf{6}$ | $\mathbf{0 . 6 8}$ | $\mathbf{1 . 2 4}$ | $\mathbf{2 . 2 0}$ | $\mathbf{5 . 3 5}$ | $\mathbf{7 . 2 3}$ | $\mathbf{7 . 8 4}$ | $\mathbf{1 0 . 6 5}$ | $\mathbf{1 2 . 5 9}$ | $\mathbf{1 4 . 4 5}$ | $\mathbf{1 6 . 8 1}$ |  |
| $\mathbf{7}$ | $\mathbf{0 . 9 9}$ | $\mathbf{1 . 6 9}$ | $\mathbf{2 . 8 3}$ | $\mathbf{6 . 3 5}$ | $\mathbf{8 . 3 8 3}$ | $\mathbf{9 . 0 4}$ | $\mathbf{1 2 . 0 2}$ | $\mathbf{1 4 . 0 7}$ | $\mathbf{1 6 . 0}$ | $\mathbf{1 8 . 4 8}$ |  |

8. (1 point). Which of the following conclusions based upon this $\chi^{\mathbf{2}}$ test is correct? Look at the total number of hits per cafe
9. The café's are different, but the differences are not significant
10. The differences between the cafés are significant
11. The results are dubious or questionable, something must be wrong in the design of this experiment
12. The cafés are not different, but this is not significant
13. The cafés are not different and this is significant


Genetics (7 questions, 26 points).

B25. (4 points). For each species listed in the table below, indicate whether it can be routinely used to study, investigate or manipulate one or more of the numbered items.

1. Obtain gene mutations.
2. Obtain chromosomal mutations in eukaryotes
3. Make gene maps.
4. Investigate meiosis.
5. Investigate mitosis.
6. Investigate X -chromosome.
7. Obtain extranuclear mutations.
8. Use Agrobacterium tumefaciens Ti-plasmid for gene transfer to the cells of given organisms.
9. Perform the gene transfer by transduction.
10. Investigate the lac-operon regulation.
11. Determine the DNA sequences.

Indicate the correct statements by " X " in corresponding box of answer table:

| Object |  | Item number(s) |  |  |  |  |  |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 |
| Zea mays |  |  |  |  |  |  |  |  |  |  |  |
| Drosophila melanogaster |  |  |  |  |  |  |  |  |  |  |  |
| Saccharomyces cerevisiae |  |  |  |  |  |  |  |  |  |  |  |
| Caenorhabditis elegans |  |  |  |  |  |  |  |  |  |  |  |
| Escherichia coli |  |  |  |  |  |  |  |  |  |  |  |
| Bacteriophage $\lambda$ |  |  |  |  |  |  |  |  |  |  |  |
| Prions |  |  |  |  |  |  |  |  |  |  |  |

B26. ( 5 points). The birth records for 4 children were lost at a hospital. The ABO blood groups of the four babies are known to be $\mathrm{A}, \mathrm{B}, \mathrm{AB}$, and O . To determine parentage all of their parents were tested for blood group. (The father of third child wasn't found). The results are shown in the following table.

1. (4 points). Match the babies with their parents by marking the right blood types in the table .

| Families |  | Blood group of each <br> parent | Blood group of a baby |
| :---: | :---: | :---: | :---: |
| Parents 1 | Father | AB |  |
|  | Mother | O |  |
|  | Father | A |  |
|  | Mother | O |  |
| Parents 3 | Father | Unknown |  |
|  | Mother | A |  |
| Parents 4 | Father | O |  |
|  | Mother | O |  |

2. (1 points). What is/are the possible blood group(s) the unknown father could have?


B27. (3 points). Connect the terms widely used in population genetics in the left column with the correct statement in the right column.

|  | Term |
| :--- | :--- |
| 1 | Inbreeding depression. |
| 2 | Gene flow. |


|  | Statement |
| :--- | :--- |
| A | Fixes advantageous alleles and removes disadvantageous <br> alleles. |
| B | Increases genetic diversity within and between sub- <br> populations, but occurs rarely. |


| 3 | Selection. |  | C | Increases variation between sub-populations and decreases variations within sub-populations. |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 4 | Outbreeding depr | ession. | D | Fitness reduces due to increase in homozygosity, expression of deleterious alleles increases as a consequence of mating between closely related individuals. |  |  |  |
| 5 | Genetic drift. |  | E | Reduction of fitness due to mating of genetically divergent individuals. |  |  |  |
| 6 | Mutation. |  | F | Decreases variation between sub-populations and increases variation within sub-populations. |  |  |  |
| Term |  | 1 | $\begin{array}{l\|l} \hline 2 & 3 \end{array}$ |  | 4 | 5 | $6$ |
|  | swers: An |  |  |  |  |  |  |

B28. (4 points). In an isolated human population of 8400 persons, the frequency of allele $I^{A}$ is $\mathbf{3 0 \%}$ and allele $\mathrm{I}^{\mathrm{B}}$ is $\mathbf{1 0 \%}$.

What is the number and \% of people with each blood group?

| Group | People number | \% |
| :---: | :---: | :---: |
| $\mathbf{O}$ |  |  |
| $\mathbf{A}$ |  |  |
| $\mathbf{B}$ |  |  |
| $\mathbf{A B}$ |  |  |

B29. (4 points). Suppose that the difference between 10 cm high maize and 26 cm high maize is due to four pairs of additive genes. The individuals with 10 cm have the aabbccdd genotype and the 26 cm - AABBCCDD.

1. (1 point). Determine the phenotype of F 1 if it is known that the parental plants are 10 cm and 26 cm of high.

## Answer:

F1:

02. (1 point). How many phenotypes classes would be in F2?

## Answer:

F2:

03. (1 point). Determine the phenotypes of F 2 if it is known, that the parental plants are 10 cm and 26 cm high.

Answers:
04. (1 point). What fraction of the total number of plants in F 2 will be 18 cm high ?

## Answer:



B30. (4 points). The following figure shows the distribution of the concentrations of five hypothetical proteins in a Drosophila embryo. The anterior end is on the left and the posterior end is on the right. $A$ and $B$ gene products activate the expression of $Q$ gene, and $C$ and $D$ gene products repress the expression of $Q$ gene.


If one of the $A, B, C$ and $D$ genes is mutated, where would the protein $Q$ be found? Choose the number of the correct answer.

|  | Expression pattern of Q gene |
| :---: | :---: |
| Mutant A |  |
| Mutant B |  |
| Mutant C |  |
| Mutant D |  |

I. Would be found in the anterior end of the embryo body.
II. Would be found in the posterior end of the embryo body.
III. No significant change
IV. Expression of Q gene would decrease significantly.

B31. (2 points). It is known that in some dioecious plants sex can be determined genetically as in animals. Examine the results of analysis of different types of polyploids and ascertain the type (mechanism) of sex determination in the given plant species.

Choose the correct statement and put its number in the appropriate box.

| Rumex acetosa |  | Silene latifolia |  |
| :---: | :---: | :---: | :---: |
| Genotype | Sex | Genotype | Sex |
| $\begin{aligned} & 2 A+2 X \\ & 2 A+X+Y \\ & 2 A+X+2 Y \\ & 2 A+X+3 Y \\ & 2 A+2 X+Y \\ & 2 A+2 X+2 Y \\ & 3 A+X+2 Y \\ & 3 A+X+3 Y \\ & 3 A+X+4 Y \\ & 3 A+2 X \\ & 3 A+2 X+Y \\ & 3 A+2 X+2 Y \\ & 3 A+2 X+3 Y \\ & 3 A+3 X \\ & 3 A+3 X+Y \\ & 3 A+3 X+2 Y \\ & 4 A+2 X+2 Y \\ & 4 A+2 X+3 Y \\ & 4 A+2 X+4 Y \\ & 4 A+3 X \\ & 4 A+3 X+Y \\ & 4 A+3 X+4 Y \\ & 4 A+4 X \\ & 4 A+4 X+Y \\ & 4 A+4 X+2 Y \\ & 5 A+5 X \\ & 6 A+4 X+4 Y \\ & \hline \end{aligned}$ | 아 <br> $\widehat{\sigma}$ | $\begin{aligned} & 2 \mathrm{~A}+2 \mathrm{X} \\ & 2 \mathrm{~A}+\mathrm{X}+\mathrm{Y} \\ & 2 \mathrm{~A}+\mathrm{X}+2 \mathrm{Y} \\ & 2 \mathrm{~A}+2 \mathrm{X}+\mathrm{Y} \end{aligned}$ <br> $3 \mathrm{~A}+2 \mathrm{X}$ $3 \mathrm{~A}+2 \mathrm{X}+\mathrm{Y}$ $\begin{aligned} & 3 \mathrm{~A}+3 \mathrm{X} \\ & 3 \mathrm{~A}+3 \mathrm{X}+\mathrm{Y} \\ & 4 \mathrm{~A}+\mathrm{X}+\mathrm{Y} \\ & 4 \mathrm{~A}+2 \mathrm{X} \\ & 4 \mathrm{~A}+2 \mathrm{X}+\mathrm{Y} \\ & 4 \mathrm{~A}+2 \mathrm{X}+2 \mathrm{Y} \\ & 4 \mathrm{~A}+3 \mathrm{X} \\ & 4 \mathrm{~A}+3 \mathrm{X}+\mathrm{Y} \\ & 4 \mathrm{~A}+3 \mathrm{X}+2 \mathrm{Y} \\ & 4 \mathrm{~A}+4 \mathrm{X} \\ & 4 \mathrm{~A}+4 \mathrm{X}+\mathrm{Y} \\ & 4 \mathrm{~A}+4 \mathrm{X}+2 \mathrm{Y} \end{aligned}$ | ㅇ <br> त <br> § <br> ${ }^{3}$ <br> $\circ$ <br> $\$$ <br> 9 0 0 0 <br> o <br> of <br> o <br>  <br> 0 0 0 0 <br> $\widehat{0}$ <br> ㅇ <br> 우 <br> o |

A - haploid number of autosomes.

1. Sex determination as in human.
2. Sex determination as in Drosophila.
3. Sex determination as in birds.
4. Sex determination as in bees.

## 5. In given plants $X$-chromosome determines maleness and $Y$-chromosome determines femaleness.

6. The presence of the Y-chromosome is a necessary and sufficient condition for the formation of male flowers.
7. Y-chromosome doesn't take part in sex determination.
8. X-chromosome doesn't take part in sex determination.
9. Rumex acetosa

10. Silene latifolia


## Ecology (5 questions, 19 points).

B32. (3 point). Three pond ecosystems (1, 2 and 3 ) were used for fish production. When the total number of fish in each pond was measured, the following pyramids were obtained. (Age of the fish is divided into six class intervals).

1.

2.

3.

Assign to these pyramids the appropriate features from the list below. Using letters indicate the answer(s) in the table.
A. Pond with very intensive fish cropping.
B. Pond with selective cropping of baby fish.
C. Pond with limited fish cropping.
D. Eutrophic pond.
E. Pond cropped regularly.
F. Pond with excessive turbidity and excessive phytoplankton.
G. Pond with optimal age structure.

| Pond | Statement |
| :---: | :---: |
| 1 |  |
| 2 |  |
| 3 |  |

B33. (2.5 points). The following figure shows the food web of a certain ecosystem with five species (A-E). Arrows indicate the flow of energy. Match the letters to the descriptions of the species:
(A)
 (E)
Reducers / decomposers

| Producer |  |
| :--- | :--- |
| Herbivore |  |
| Omnivore |  |
| Carnivore |  |

B34. (8.5 points). Fresh water bodies can be subdivided into still-water systems (lentic waterbodies $=$ ponds and lakes) and moving water systems (lotic waterbodies $=$ creeks and rivers). Both groups differ in the abiotic factors and in their flora and fauna.

1. ( $\mathbf{2 , 5}$ points). Indicate with a ' + ' which characteristics are typical of the lentic and lotic systems.

| Water system characteristic | Water system type |  |
| :--- | :--- | :--- |
|  | lotic |  |
| Rapid decrease of the light density <br> with the depth |  | lentic |
| Normally staggered water <br> temperature |  |  |
| Occurrence of long-lasting plankton <br> communities |  |  |
| Streamlined animal bodies |  |  |
| Animals with suction cups (suckers) |  |  |

2. (3 points). Rivers show a marked profile of various water quality parameters along their length. Samples taken near the source of the river show different values for various parameters compared to samples from down stream parts of the river.

Mark the expected tendency of this difference using the symbols ' + ' for increase, ' - ' for decrease or ' $=$ ' for no change.

From near the river's source $\longrightarrow$ To lower part of the river.
A. Water temperature.
B. Oxygen content.
C. Turbidity.
D. Amount of sediments.
E. Amount of nutrient minerals.
F. Velocity of the flow.
03. ( 3 points). The graph shows values measured along a river (river continuum). The
$P / R$ ratio represents the ratio of production to respiration in the given part of the river. From the graph choose the correct parts of the river for the questions below.


Answer the three questions. Write the numbers of river parts in the boxes.
A. Which parts of the river are autotrophic?
B. In which parts is organic material (such as tree leaves) essential for the consumers?
C. In which parts can predators be found?

B35. (1 point). A student wished to estimate the size of a population of an endangered water beetle species in a small pond. He captured 30 individuals, marked and then released them back in the pond. After $\mathbf{2 4}$ hours, once again he captured $\mathbf{3 0}$ individuals. Of the newly captured individuals, only 14 were marked. Assume that no individuals were born, died, immigrated to or emigrated from the population during the experiment. What would be the student's estimation of the endangered water beetle population in the pond? Estimated population size of endangered water beetle in the pond is:


B36. (4 points). The graph shows the productivity of an aquatic ecosystem measured in terms of dissolved oxygen produced and consumed by green plants and photosynthetic algae where $P S=$ photosynthesis and $R=$ respiration.


Study the graph and answer the following questions, writing your answers in the box.

1. (1 points). Which bar represents net primary productivity?

2. ( 3 points). An algal bloom occurs until nutrient levels are exhausted. Then the algae die off and microbial decomposition begins. How will this affect the graph parameters PS and R?
02.1. (1 point). What will happen during the algal bloom?
3. PS will be increased, R will be decreased.
4. PS will be decreased, R will be increased.
5. PS and R will not change.
6. $\mathrm{PS}+\mathrm{R}$ will increase.
7. $\mathrm{PS}+\mathrm{R}$ will decrease.
8. $\mathrm{PS}+\mathrm{R}$ will remain unchanged.

02.2. ( 1 point). What will happen after decomposition has begun?
9. PS will be increased.
10. PS will be decreased.
11. R will be increased.

SKIPPED
6. $\mathrm{PS}+\mathrm{R}$ will be decrease.
7. $\mathrm{PS}+\mathrm{R}$ remain unchanged.

02.3. (1 point). How would the graphs (parameters PS, R and $\mathrm{PS}+\mathrm{R}$ ) change if the net
community productivity per dissolved oxygen levels was measured?

1. PS will be increased, R will be decreased.

## SKIPPED

5. $\mathrm{PS}+\mathrm{R}$ will decrease
6. $\mathrm{PS}+\mathrm{R}$ will remain unchanged.


## Biosystematics (4 questions, 16 points).

B37. (3 points). Below is a list of extant (living) mammalian genera. Assign them to the continents and subcontinents where they live and indicate the Order to which they belong. Insert the number of the animal into the correct boxes of tables $\underline{01}$ and $\underline{02}$.

| GENUS |  |
| :---: | :--- |
| 1. | Ursus (Bears) |
| 2. | Cebus (New world monkeys) |
| 3. | Pan (Chimpanzees) |
| 4. | Pongo (Orangutans) |
| 5. | Elephas (Elephants) |
| 6. | Macropus (Kangaroos) |

1. (1.8 points). Continents \& subcontinents.

| Australia |  |
| :--- | :--- |
| North America |  |
| India |  |
| Africa |  |
| Europe |  |
| Asia |  |
| South America |  |

2. (1,2 points). Order

| Marsupialia |  |
| :--- | :--- |
| Proboscidea |  |
| Carnivora |  |
| Primates |  |



B39. (3 points). The cladogram shows the phylogenetic relationships among seven


B40. In the figure is shown a well known organism.

1. ( 1,2 points). Give its systematic position by choosing suitable numbers from the list below.


| 1 - Animalia; | 11 - Gastropoda; | 21 - Drosophila; |
| :--- | :--- | :--- |
| 2 - Arthropoda; | 12 - Annelida; | 22 - Aphis; |
| 3 - Echinodermata; | 13 - Protozoa; | 23 - Leptinotarsa; |
| 4 - Mollusca; | 14 - Viviparus | 24 - Coleoptera; |
| 5 - Fungi; | 15 - Hymenoptera | 25 |
| 6 - Chilopoda; | 16 | 26 - Oligochaeta; |
| 7 - Insecta; | 17 - Arachnida; | 27 - Lepidoptera; |
| 8 | 18 - Cnidaria; | 28 - Anopheles; |
| 9 - Plantae; | 19 - Diptera; | 29 - Locusta; |
| 10 - Apis; | 20 | 30. |


| Kingdom |  |
| :--- | :--- |
| Phylum: |  |
| Class: |  |
| Order: |  |
| Genus: |  |

2. (1 point). Choose the number corresponding to the type of the insect's leg.
3. Leaping.
4. Burrowing.
5. Swimming.
6. Gathering.
7. Walking.

8. Prehensile.
9. (1 point). Using the letters, list the leg structural elements this insect possesses in sequence (beginning with those closest to the body).
A. Femur.
B. Tibia.
C. Trochanter.
D. Coxa.
E. Tarsus.
10. (1 point). Give the number corresponding to the type of insect mouthpart.
1.Piercing-suctorial.
11. Licking.
12. Biting.
13. Suctorial.

14. (1 point). Select the numbers of organs of other organisms, which are homologous to the wings of the insect concerned.
15. Sparrow wing.
16. Crayfish gills.
17. Bat wings.
18. Fish dorsal fin.
19. Fish pectoral fin.
20. Potato beetle elytrum.
21. Frog legs.
22. ( 0,8 point). In the answer table assign the developmental stages of this insect according to the letters in the figure.
23. Sporocyst.
24. Egg.
25. Graaf vesicle.
26. Larva.
27. Imago.
28. Redia.
29. Pupa.
30. Hydatid cyst.


Answer:

| A | B | C | D |
| :---: | :---: | :---: | :---: |
|  |  |  |  |

## 07. (1 point). What is the significance of the species for humans?

1. Animal and human parasite.
2. Crop pest.
3. Object of genetic investigation.
4. Entomophagous.
5. Vector of sleeping sickness agent.
