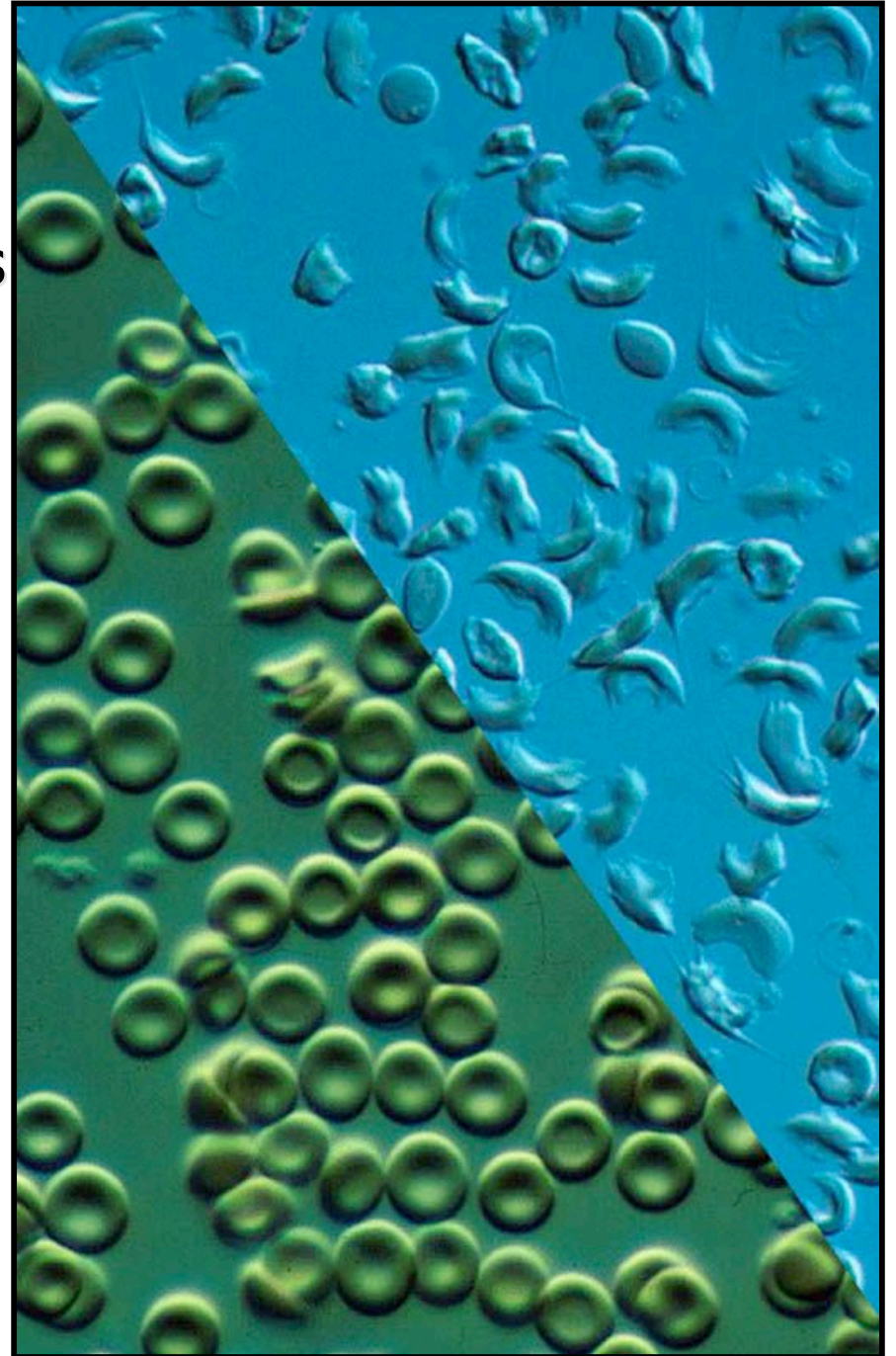


Chapter 4

❖ Extensions to Mendelian Genetics

❖ **Gene Interactions**



Gene Interactions – Extensions to Mendelian Genetics

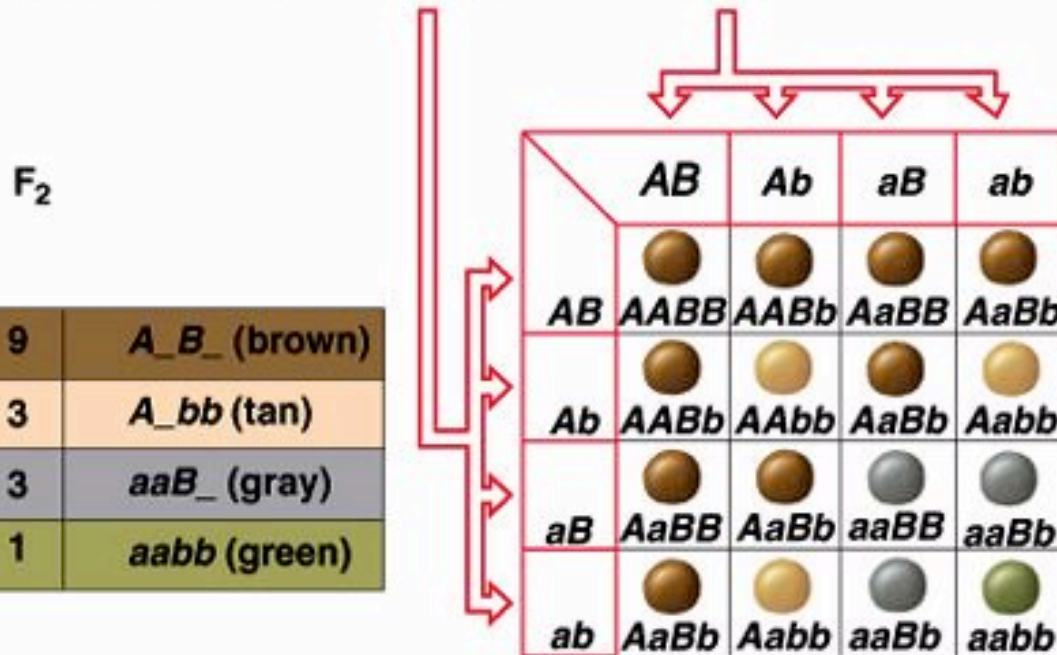
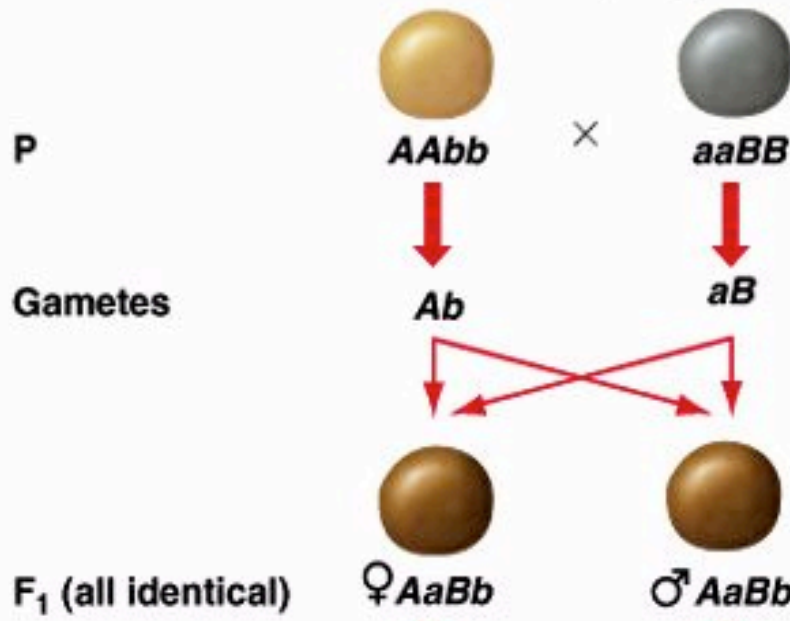
- Just as different alleles of **1 gene** can interact in complex ways,
- **2 different genes** can also act together to modify a phenotype:
 - 2 genes 1 phenotype (Additive Gene Action)
 - Complementation (complementary gene action)
 - Epistasis (recessive and dominant)
 - Redundancy

Multifactorial Inheritance

- Vast majority of traits are determined by multiple factors:
 - genetic as well as environmental.
- Gene interactions between two or more genes
 - Example: Lentil Seed color.
- **F1 all same, F2: 4 different phenotypes**
- **F2 phenotypic ratio is 9:3:3:1**
 - (same as **F2 dihybrids** in Mendel's original crosses).
- Difference:
 - in original crosses: 2 independent traits/phenotypes=2 independent genes;
 - Seed color and seed shape
 - here: multiple phenotypes of 1 trait=2 independent genes
 - Seed color only.

Two genes, one phenotype

(Additive Gene Action)



9	A_B_ (brown)
3	A_bb (tan)
3	aaB_ (gray)
1	aabb (green)

You can tell this genotype is caused by more than one gene :

- because there are 4 phenotypes not 3 in F₂
- 1 gene F₂ would have 3 phenotypes 1:2:1 ratio

F2 phenotypes

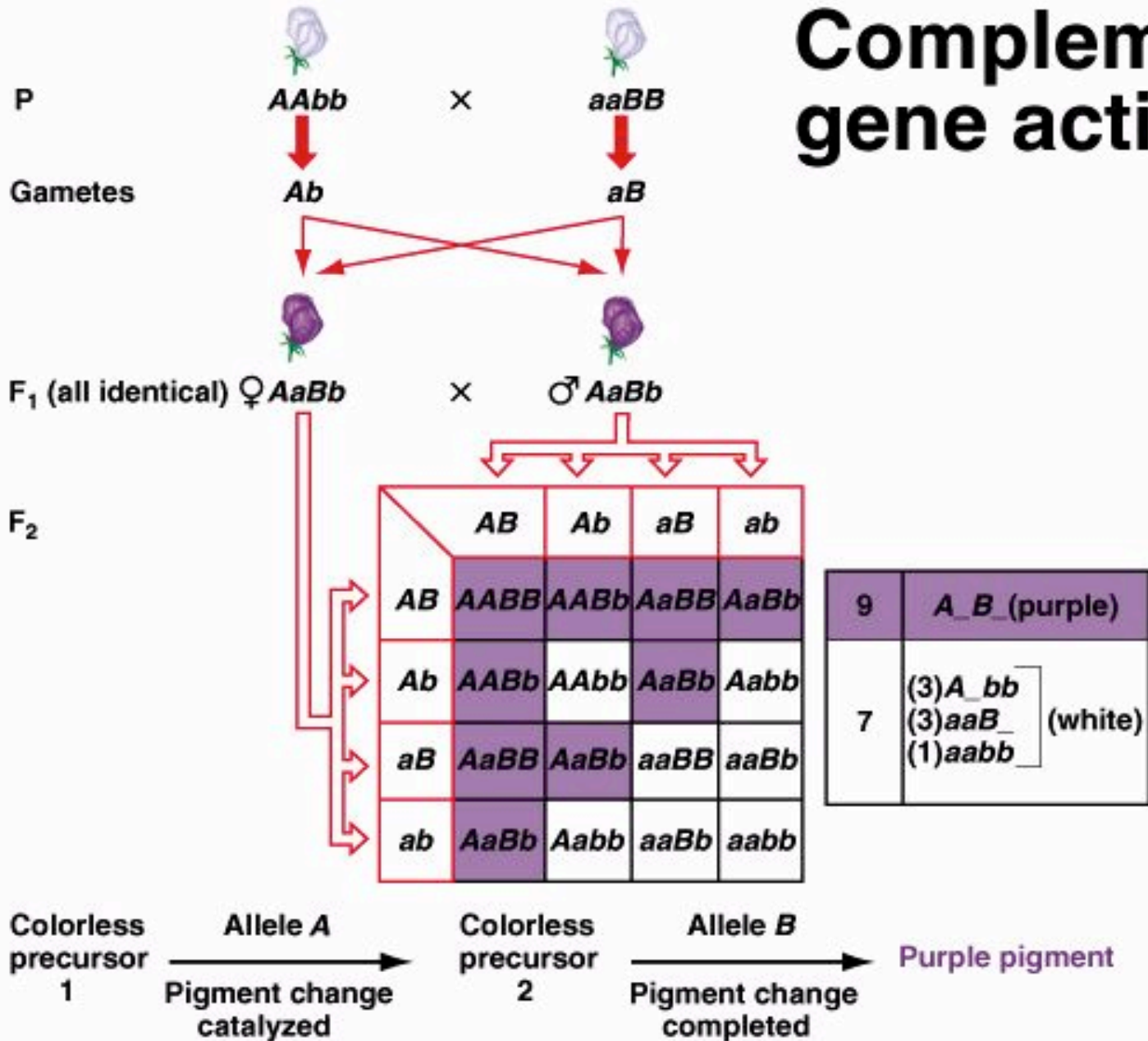
- **Dominance Relationships:**
 - Tan is dominant to green
 - Gray is dominant to green
 - Brown is dominant to gray, green and tan.
 - Tan and Gray are incompletely dominant, giving rise to brown.
- **Genotypic classes:**
 - Brown: A_B_
 - Tan: A_bb
 - Gray: aaB_
 - Green: aabb

Complementary Gene Action

- **Each genotypic class may not always dictate a unique phenotype**
- A pair of genes can often work together to create a specific phenotype. We call this complementary interaction.
- With this type of interaction we see 2 different phenotypes instead of the 4 seen in 2 genes 1 phenotype
- Two or more genotypic classes may display an identical phenotype.
 - Example: Two lines of pure breeding white flowered pea plants falling into different genotypic classes: AAbb & aaBB

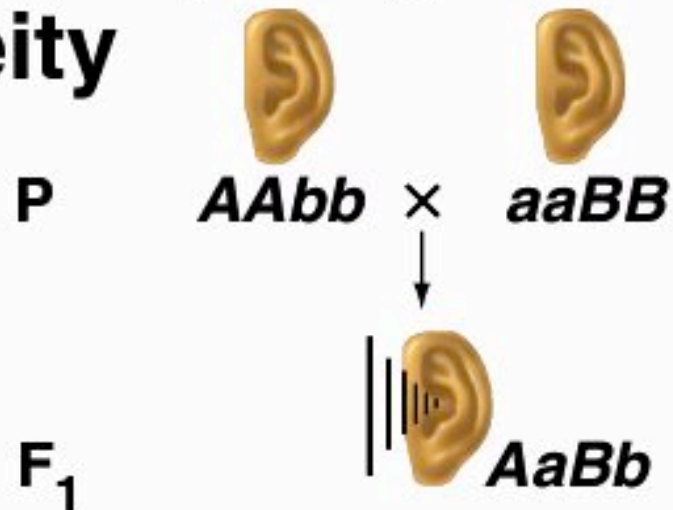
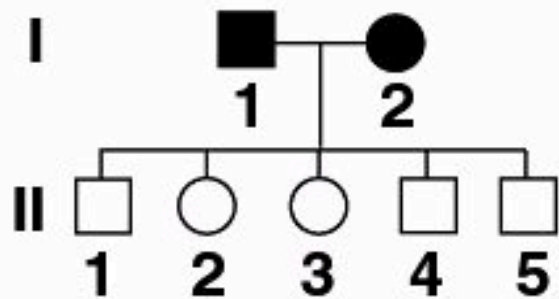
The must have a dominant allele in both genes to result in the purple flower phenotype

Complementary gene action



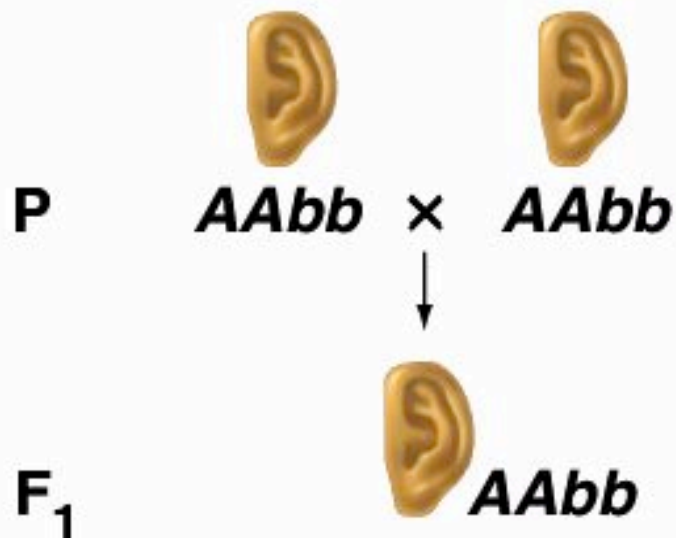
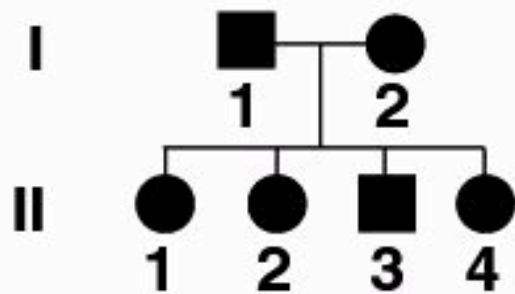
Genetic heterogeneity

(a)



Genetic mechanism of complementation

(b)



Genetic mechanism of noncomplementation

Epistasis

- One gene's allele masks the phenotype of the other gene's alleles.
- Four genotypic classes produce fewer than four phenotypes.
- Different types of epistasis:
- **Recessive epistasis:** *when the recessive allele of one gene masks the effects of either allele of the second gene.*
- **Dominant epistasis:** *when the dominant allele of one gene masks the effects of either allele of the second gene.*

Recessive Epistasis

- **Example 1:** Coat color of Labrador retriever
- **Example 2:** ABO blood groups: Bombay phenotype.
- Phenotypic ratios are 9:3:4 in F2.

Coat-Color Inheritance in Labrador Retrievers

P



golden

X



black



F1



black

Recessive Epistasis:

a recessive mutation in one gene masks the phenotypic effects of another

F1

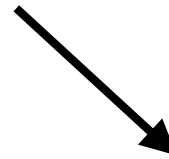


x



Appears like incomplete dominance because some of the progeny look like neither parent, but the ratio is wrong.

F2



9

:



3

:



4

Dihybrid Cross:

BbEe



X



BbEe

F2

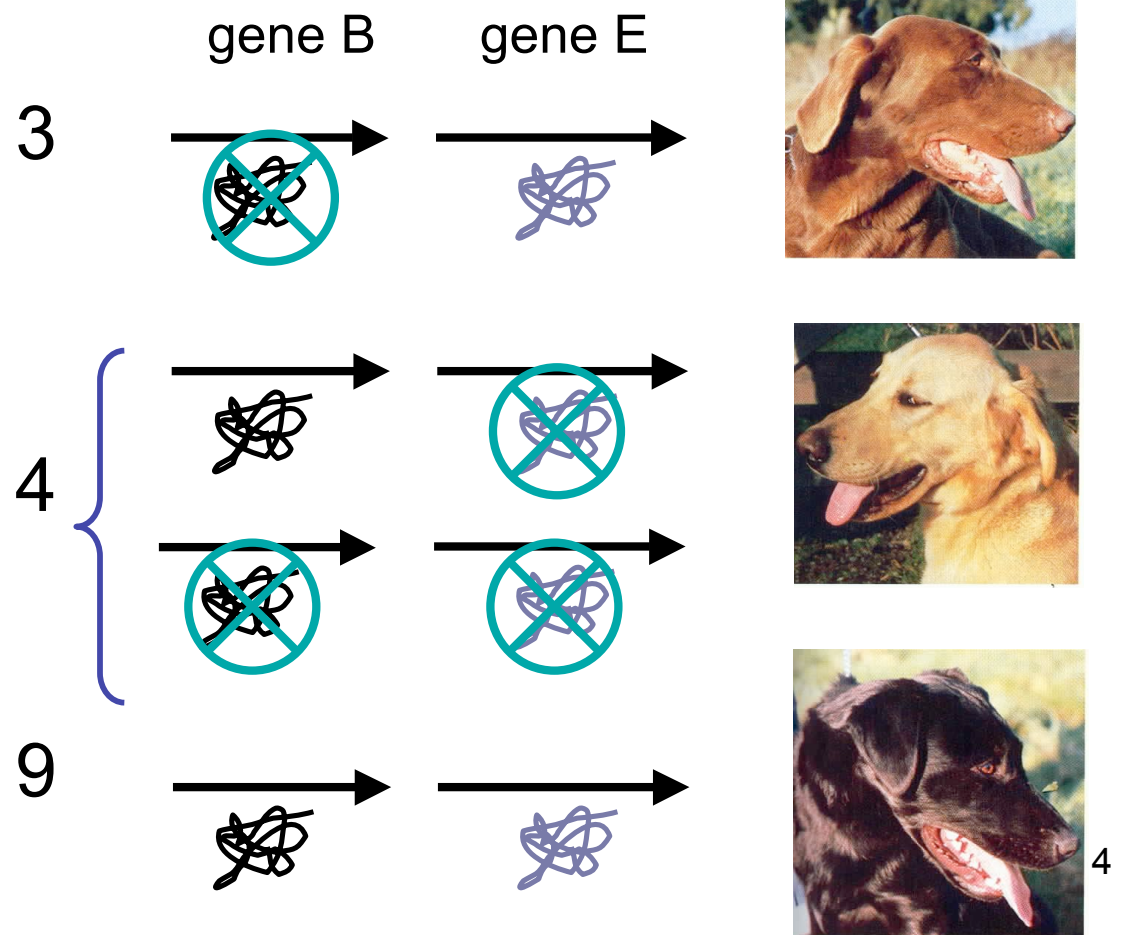
	BE	Be	bE	be
BE	BBEE	BBEe	BbEE	BbEe
Be	BBEe	BBee	BbEe	Bbee
bE	BbEE	BbEe	bbEE	bbEe
be	BbEe	Bbee	bbEe	bbee

9 black: 3 brown: 4 golden

(9 B-E-: 3 bbE-: 3 B-ee: 1 bbee)

Molecular Explanation

Pigment production (B) and subsequent incorporation (E) into the hair shaft are controlled by two separate genes. To be black, both genes must function. Mutations in B (b) lead to brown pigment. Mutations in E (e) lead to no pigment in coat.



Recessive Epistasis

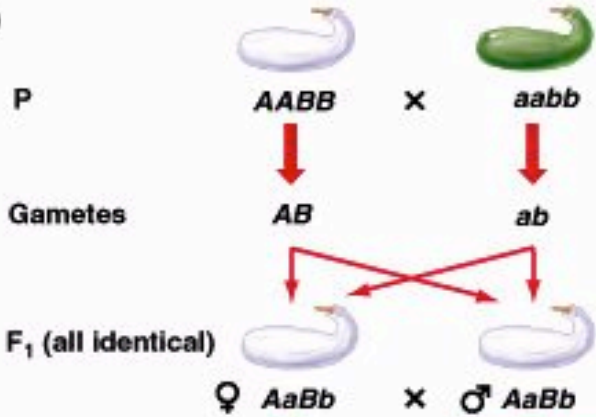
- Two genes involved in coat color determination.
- Gene B determines whether black (B) or brown (bb) pigment is produced.
- Gene E determines if pigment is deposited in hair
 - golden retrievers (ee) make either black (B-) or brown (bb) pigment (look at noses)... but not in fur
- The recessive allele is epistatic to (stands over) other genes when homozygous -- hence the name “recessive epistasis”
- Phenotypes do not segregate according to Mendelian ratios (the phenotypic ratios are modified Mendelian ratios).
- **epistasis** - (Greek, to stand upon or stop) the differential phenotypic expression of a genotype at one locus caused by the genotype at another, non allelic, locus. A mutation that exerts its expression by canceling the expression of the alleles of another gene.

Dominant Epistasis

- caused by the dominant allele of one gene, masking the action of either allele of the other gene.
- Ratio is 12:3:1 instead of 9:3:3:1
- Example: Summer Squash

Dominant epistasis

(a)



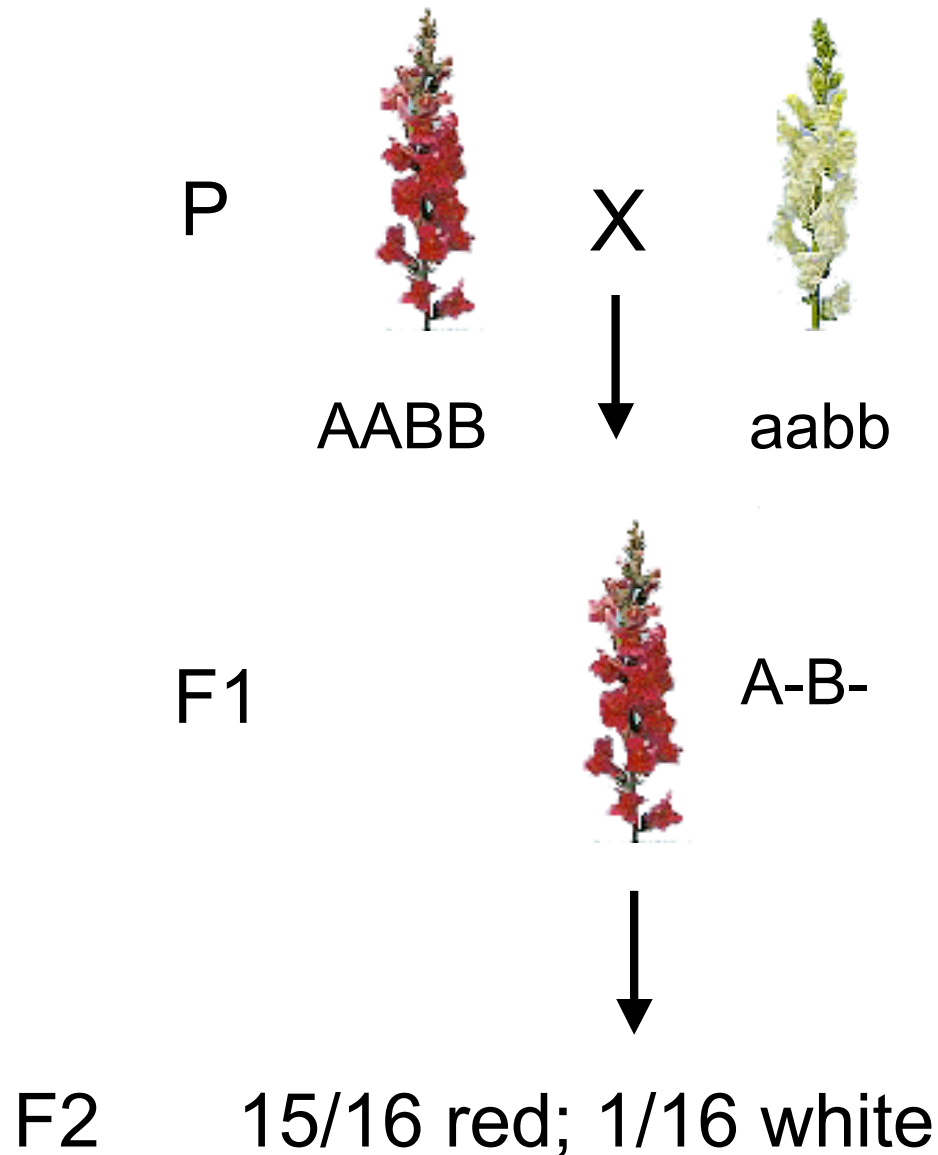
F₂

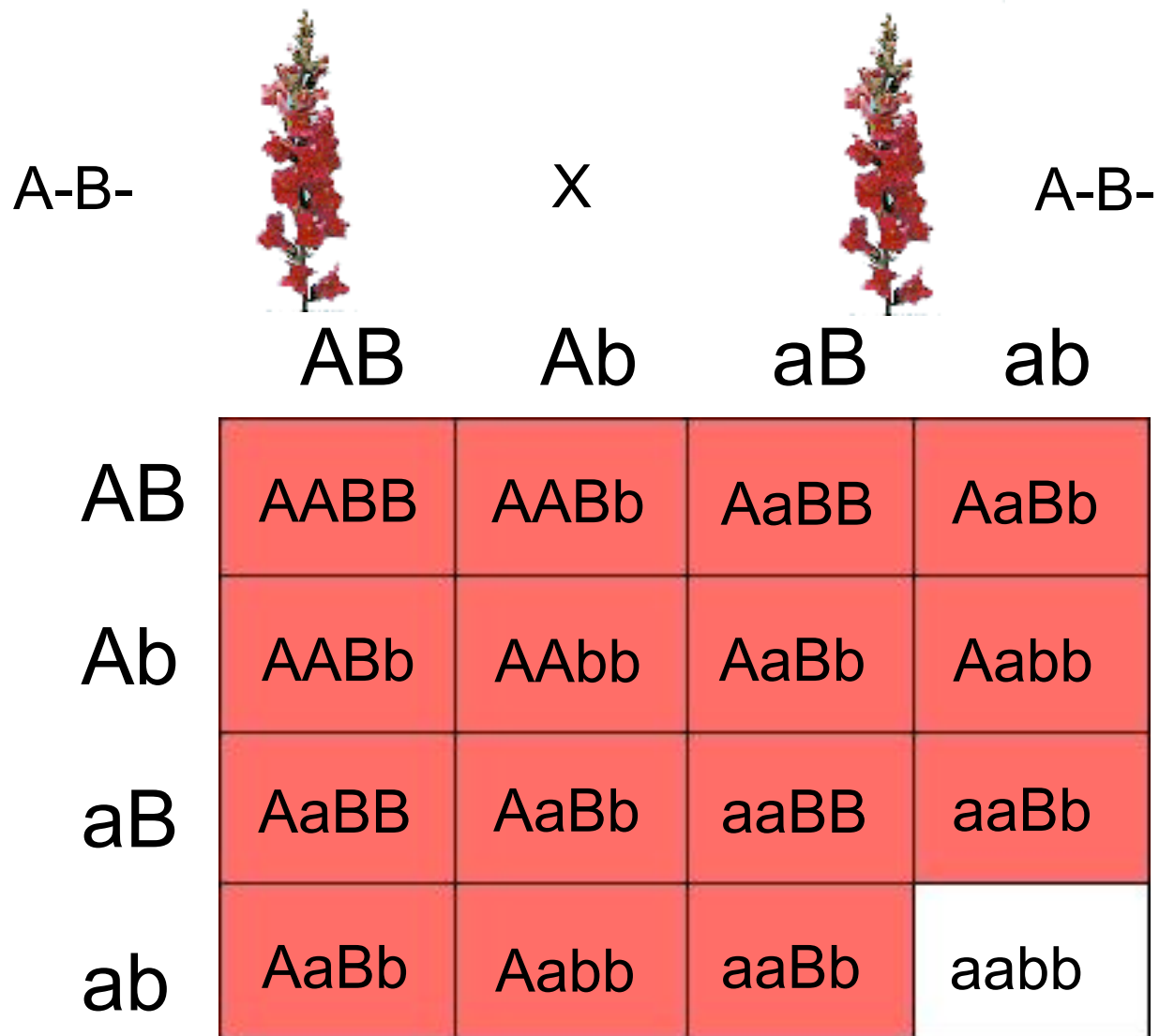
12	(9) $A_B_$ (3) $aaB_$	(white)
3	A_bb	(yellow)
1	$aabb$	(green)

	AB	Ab	aB	ab
AB	$AABB$	$AABb$	$AaBB$	$AaBb$
Ab	$AABb$	$AAbb$	$AaBb$	$Aabb$
aB	$AaBB$	$AaBb$	$aaBB$	$aaBb$
ab	$AaBb$	$Aabb$	$aaBb$	$aabb$

Redundancy: Duplicate Genes

Petal color in snapdragons - if Mendel had used snap dragons for his experiments, he wouldn't be famous!





15/16 A-B- → red; 1/16 aabb ⇨ white

Whenever a dominant gene is present, the trait is expressed,
 One allele is sufficient to produce the pigment.

Hints for figuring out gene interactions:

Look at the F2 phenotypic ratios!!

- If one gene is involved in the trait, then the monohybrid phenotypic ratio is:
3:1 or 1:2:1 or 2:1
- If two genes are involved in the trait, then the dihybrid phenotypic ratio is:
9:3:3:1 or some permutation (9:4:3 or 9:7 or 12:3:1)
→ The 1/16 class is always the double homozygous recessive.
→ Look for internal 3:1 ratios, which will indicate dominance/recessive relationships for alleles within a gene.

Hints for figuring out gene interactions:

- **2 Genes 1 Phenotype (Additive Gene Action):** You can tell this genotype is caused by more than one gene because there are 4 phenotypes not 3 in F2 (9:3:3:1)
 - 1 gene F2 would have 3 phenotypes 1:2:1 ratio
- **Complementary Gene Action:** one good copy of each gene is needed for expression of the final phenotype
 - 9:7 ratio
- **Epistasis:** one gene can mask the effect of another gene
 - 9:3:4 ratio for recessive epistasis
 - 12:3:1 ratio for dominant epistasis
- **Duplicate genes:** only double mutant has mutant phenotype
 - 15:1 ratio

variations on Mendelian inheritance

Gene interaction	Inheritance pattern	A-/B-	A-/bb	aa/B-	aabb	ratio
Additive	Each genotype results in a unique phenotype	9	3	3	1	9:3:3:1
Complementary	At least one dominant allele from each of two genes needed for phenotype	9	3	3	1	9:7
Recessive Epistasis	Homozygous recessive genotype at one locus masks expression at second locus	9	3	3	1	9:3:4
Dominant Epistasis	Dominant allele at one locus masks expression at second locus	9	3	3	1	12:3:1
Duplicate Genes	One dominant allele from either of two genes needed for phenotype	9	3	3	1	15:1

Sample Problem

true breeding brown dogs **X** true breeding white dogs

F1 = all white

F2 = 118 white 12

32 black 3

10 brown 1

➤ Find the genotypes of the dogs in each class:

What is the ratio?

How many genes? 2

What is the ratio of white to colored dogs? $12:4 = 3:1$

This means that white is dominant to colored so let's call one gene: W= white w=colored

F2 = 118 white
32 black
10 brown

What is the ratio of black to brown dogs? 3 : 1

So black must be dominant to brown. So we will call the second gene: B=black and b=brown

What class of dogs are the double recessive homozygotes and what is their genotype?

Brown - wwbb

What is the genotype of the black dogs?

Must be wwB-

What are the genotypes of the white dogs?

W_ B_ and W_ bb

➤ This is an example of dominant epistasis (white).

Same Genotype may produce different Phenotypes

- **Penetrance:** Genotype does not necessarily define phenotype. *The proportion of individuals with a given genotype express the phenotype determines penetrance.*
- 100% penetrance = all individuals show phenotype.
- 50% penetrance = half the individuals show phenotype.
 - Example: retinoblastoma: only 75% individuals affected.
- **Expressivity:** *the degree or intensity with which a particular genotype is expressed in a phenotype in a given individual.*
 - Retinoblastoma: some have both eyes affected, some only one.

Modifier Effects

- **Modifier Genes:** *they have a subtle, secondary effect which alters the phenotypes produced by the primary genes.*
 - E.G. Tail length in mice. The mutant allele t causes a shortening of the tail. Not all short tails are of the same length: another gene affects the actual length. (Variable expressivity).
- **Modifying environment:** The environment may influence the effect of a genotype on the phenotype.
 - E.G.: Siamese cats: temperature dependent color of coat. Color shows up only in extremities, where the temp is lower (enzyme for pigment formation is active only at lower temp.)

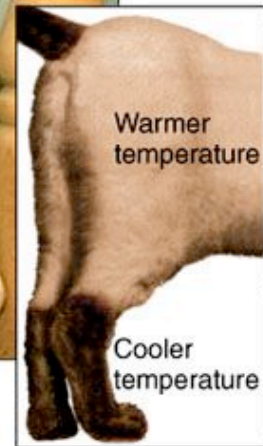
Modifying environment:

The environmental influence of a genotype on the phenotype = phenocopy

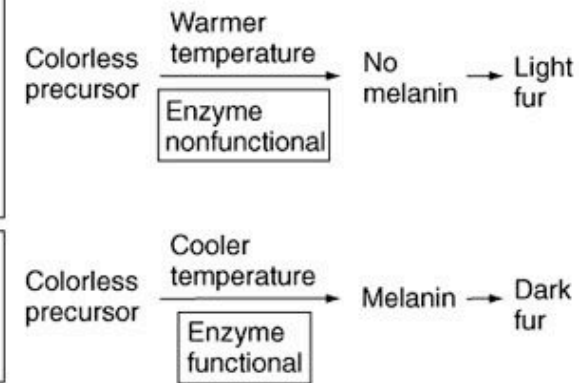
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(a)



(b)



Modifying environment:

The environmental influence of a genotype on the phenotype = phenocopy

a)



b)



White extremities,
reared at $>30^{\circ}\text{C}$

c)



Normal
Himalayan pattern,
reared at 25°C

d)



Himalayan pattern
with dark patch
on flank, reared at
 25°C , flank cooled
to below 25°C

PEARSON
Benjamin
Cummings

Homework Problems

–Chapter 4

–# 15, 16, 19, 26

■ **DON'T** forget to take the online QUIZ!!